



# NECCO



NORTHERN ESSEX COMMUNITY COLLEGE OBSERVER

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## NECC Student World's Champ

by DON HUGHES

Lynn Lewis, 18 year old, 1st semester Computer Tech student and resident of 31 Newbury Street, Revere Mass., won the British Open Judo Tournament, November 8, 1975.

Lynn made her way to the finals by defeating 5 opponents who represented the countries of Belgium, Austria, and Great Britain. Her final match lasted 6 minutes against her opponent from Holland.

According to Lynne, Women's Judo Tournaments have been around for the last 3 years and she won the U.S. Nationals the last three years. She said, "I became interested in Judo because my cousin teaches it and I liked high school sports so it seemed like a good thing to learn. When I started, there were no



Lynn

women's tournaments around so we started some at our club". She also said, "I trained for the '76" Olympics but Canada did not include women's Judo in the schedual. But I am looking forward to the '1980" Olympics".

Lynn trains at the Massosoit Judo Club in Peabody Mass. She trained there 4 years before she earned her black belt.

Although Lynn has scholarships available at the University of Indiana and other colleges she chose Northern Essex because; "I want to compete for my club and I would like to compete on the college circuit for Northern Essex."

The National Judo College Tournament is held in Indiana during the month of April. Lynne is planning to ask the college to sponsor her at that event.

### ATTENTION!

CLASS SCHEDULE FOR WED. NOV. 26, 1975 WILL FOLLOW A WED. CLASS SCHEDULE NOT A MON. CLASS SCHEDULE AS PREVIOUSLY ANNOUNCED.

### Music While

### You Dine

by DAVID HINES

The Music Club presented the second in a series of concerts on Wednesday, November 12th featuring the Rock band "Karisma". The members include Dave Hines, lead guitar and vocalist; Tom LaFontaine, rhythm and 2nd lead guitar; Gary Potvin, bass and vocalist; Brian Hagerty, drums and percussion and Mark Silveria, lead vocalist. Mike Finegold Faculty Advisor to the club thought the concert came off well and was well received.

"Karisma" has been in existence for only a month or so, and hopes to stay together for a length of time. The group hopes to perform at Leonies in Lawrence and already has two jobs lined up in Lowell for next month.

This Wednesday the Music Club presents the Fold Group at 10:30 in the rug lounge. The music's free all you have to do is come and enjoy.



The Music Club Plays at NECC Cafeteria



NECCO appeals to a variety of readers.



## Liberal Arts Revision

### The Liberal Education Committee

By definition, the humanities are most relevant to man because they are a study of himself. We give frequent lip service to the notion that to have their greatest significance, a student's educational experiences should be integrated. In actual curriculum planning and practice, however, it is easy to lose sight of the power of the humanities to unify divergent courses around the whole man, and THE STUDY OF THE WHOLE MAN IS WHAT LIBERAL ARTS IS ALL ABOUT. In order for the student to understand the whole man and thus himself, he needs exposure to all areas of the humanities. HE NEEDS TO KNOW NOT ONLY HIS OWN SELF BUT ALSO THE RELATION OF THAT SELF TO THE WORLD AROUND HIM PAST, PRESENT, AND FUTURE.

Alvin Eurich, President of the Academy for Educational Development, in recently discussing the urgency of reforming American education, proposed that schools make a "direct, continuous, and intensive effort to teach students to think," a proposal we would all applaud. But since thinking cannot be taught in the abstract, his supplemental opinion was that the ideal substance for students to think about is "the major ideas that have made a difference in civilization."

A Liberal Arts education forces one to do something that has often been pushed aside and that is "think." The fact that this has too often been taken for granted is illustrated by the student in a philosophy class who, suddenly realizing what was happening in class discussion, shouted, "Hey!" The professor said to him, "Congratulations! You just had your first complete thought. How did it feel?"

THINKING IS THE FIRST STEP TOWARD LIBERATION OF THE SELF from the narrow world of that self and from the tyranny of public opinion. Bertrand Russell's thoughts on the value of philosophy can apply as well to the Liberal Arts. Knowledge, he tells us, is "impaired by dominion, and therefore by any attempt to force the universe into conformity with what we find in ourselves...What it calls knowledge is not a union with the not-Self, but a set of prejudices, habits and desires, making an impenetrable veil between us and the world. The man who finds pleasure in such a theory of knowledge is like the man who never leaves the domestic circle for fear his word might not be law...Everything that depends upon habit, self-interest, or desire distorts the object...and becomes a prison to the intellect."

[continued to page 15]



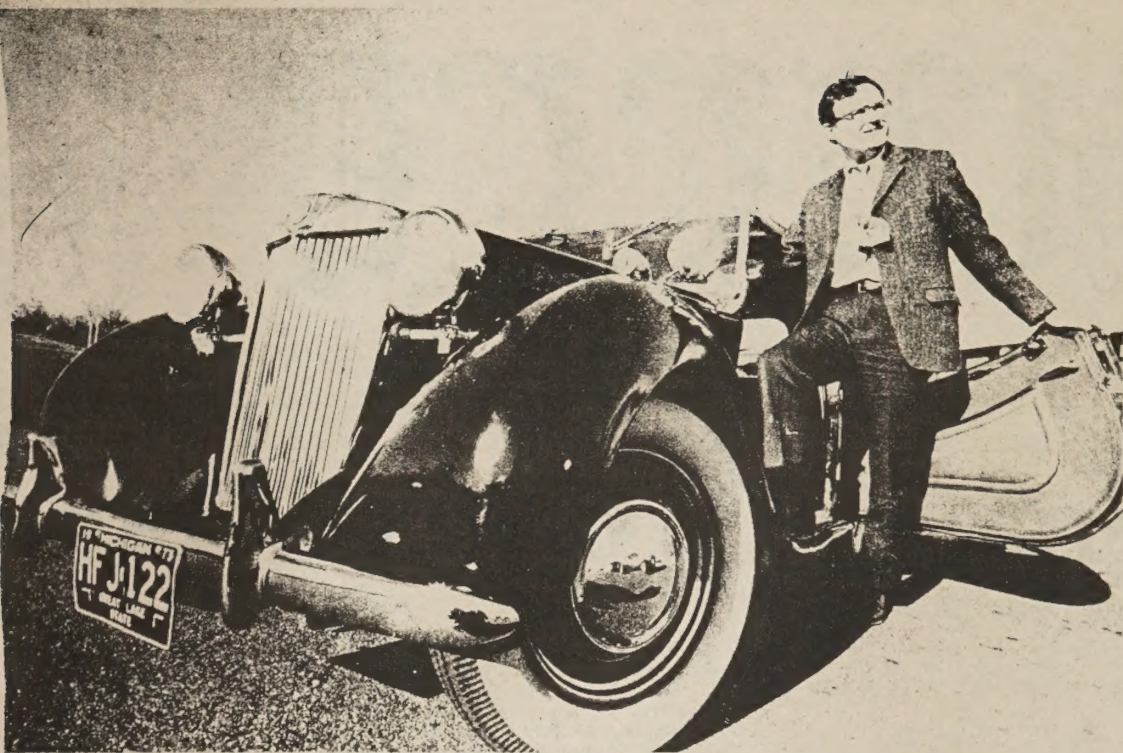
### WEATHER REPORT

Good chance of rain Friday, Saturday and Sunday. Temperature in the 20's and 30's; highs in the 40's. Low pressure area is moving in from the Great Lakes area. Snow is predicted for sometime this winter. It will be dark tonight.

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Dr. Dimitry Discovers New England in his 48 MG

Eagle-Tribune photo by Starr Ockengo

# President relaxes in sports car

By Patty Howard  
Northern Essex Community College Writer

"I've got to be at a meeting in 45 minutes," Dr. John Dimitry said. The Northern Essex Community College president's life is filled with meetings, appointments and interviews.

John Dimitry eases the pressure by driving his 1948 MG around the countryside.

The old sports car, designed for New England's twisting country roads, is just one of the Detroit natives's leisure interests.

Sailing is high on Dimitry's list of summertime priorities. "This area is great for inland and ocean sailing," he said. "I'm not an expert, but I love to sail."

Walking in the open country is another pastime for the newcomer to New England, although he admits the terrain is sometimes still overpowering.

Family is one of the most important aspects of Dimitry's life. Audrey Dimitry, a Vermont native, and their three children share the president's enthusiasm for New England.

The Dimitrys have been renting a college dormitory at Bradford College since July 1, when he took over as president of NECC.

"It's the nicest neighborhood we've ever lived in," he smiled. "Most of the neighbors are Bradford College faculty. Living in

## Man in the news

Bradford gives me an advantageous perspective on possible student and faculty exchange programs.

"Bradford College and Northern Essex complement each other," Dimitry continued. "I'd like to develop a closer knit relationship with Bradford."

The graduate of Wayne State University in Detroit served as an enlisted man and an officer in the US Army. He received his doctorate in administration of higher education from Wayne State.

Dimitry, 46, has had much experience with community colleges in Michigan. The former teacher at Highland Park Junior College in Michigan was president of the Macomb County College for eight years. He was also president of Michigan's state-wide community college system.

He learned of the Massachusetts community college system from John Lettery, former president of the University of Massachusetts, who was the higher educational consultant for the state of Michigan.

Wanting to relocate from Detroit, Dimitry applied last winter for the position at the Haverhill college.

Northern Essex has exceeded the administrator's expectations. "I was impressed with the caliber of the people there. The faculty here is better educated than the Michigan community colleges," he admitted.

"I was also impressed with the extra effort. So many of the faculty members go way beyond teaching," Dimitry said.

Despite oppressive financial conditions, Dimitry does have some optimistic plans for NECC's future.

"I'd like to see the college extended more towards the community. The public needs to know that there's something here for them," he explained.

"Certificate occupational programs, a child care center, and a consumer protection service are three areas where Dimitry would like to see developed at the college.

Dimitry foresees one possible problem at the school: maintaining the human quality it already possesses.

It's inevitable that Northern Essex will undergo enrollment growth within the next few years. NECC has the largest enrollment of any community college in the Commonwealth; there are 7600 day and evening students at the school.

Dimitry fears that an increasing enrollment could minimize the personal aspect of the college.

[courtesy of The Lawrence Eagle Tribune]

# Under the Water

## LETTER FROM UNDER THE WATER

from the Arabic  
by NIZZAR KABARRY

If you are my love show me how to take leave of you.  
If you are my doctor let me be healed of you.

If I had known the dangers of love I would not take part.

If I had known the depths of the sea I would not depart;

If I had known my destination I would never start.

I miss you...but don't allow my longing; Teach me how to pluck the seeds from your deepest emotions;

Teach me how the tears die while still belonging in the well.

And how the love will die and emotions of themselves be killed.

If you are the one who makes all life to poetry,

And you planted your wound in my heart and took all security from me,

If you truly care for me, then take me by the hand at once.

For I find myself from head to foot dejected.

The blue waves in your eyes call me to the depths;

I lack experiences in love and I lack a vessel.

My breathing is imbibing and I am sinking,

I am dying...

I am drowning, drowning...

I am drowning... drowning... drowning...

The whole present and the past and the ages of the ages, hear me!

Do you hear my voice that reaches and reaches from the deepest sea?

If you have strength, give me ransom of this eddy

I do not know, I do not know, how to float.



(NECCO photo by Bob Hefner)

## Campus Car

### Collision Causes Injury

by MARK CHOSSE

A Dodge Polara and a Volkswagon had a near head-on collision at 9:54 Friday, Nov. 7, in the parking lot adjacent to the LRC and College Center. Police were notified.

The driver of the Polara, Gary Hughes, said that he "was going to turn into the parking lot, and that as he signaled his turn, the other car heading up the drive appeared and the collision occurred".

Two men were at the scene of the accident, but did not actually see the incident until after the impact. The crash caused the Polara damage on the right front side, and damage to the entire front section of the Volkswagon, whose driver, Fred LaVeck, received a head injury. LaVeck said, "Things just happened too fast."

LaVeck who was treated at Hale Hospital, had been released by the time reporters arrived at the hospital.

## Students Help Homeland

[Joseph Ramey and Kamal Nurad Karam attend Northern Essex]

Kamal Murad Karam and Joseph Ramey, two Northern Essex students from Lebanon, have joined in the effort to stop the strife which is ravaging their home country.

With the local chapter of Save Lebanon, a national committee organized to aid victims of the civil war in Lebanon, they have helped to collect iodine, sulfa powder, and other medical supplies donated by area physicians.

The supplies will be used to treat the wounded.

Members of the local Committee are continuing to require donations. About 80 members of the Committee participated in a rally and march in New York City last weekend. They ended demonstrating at the United Nations headquarters, seeking to persuade UN delegates of the political implications of the violence.



With boxes of aid, from left, Suzanne Vissi of Lawrence, Joseph Ramey of Methuen, Ernest Maroun, Kamal Murad Karam and Rosalie Maroun, all of Lawrence.

[courtesy of The Lawrence Eagle Tribune]

# Drum Corps still in his Blood, Bugs in his Beard



Don Plourde (NECCO photo by Bob Hefner)

by TOM ROWINSKI

The word "thing" is the most general and broadly used word in our vocabulary. Even if one knows what he is talking about "thing" can easily be thrown into any conversation.

Usually when one looks at Don Plourde the question of "what is that thing on his face?" comes up. A friend of mine made the comment that it looked like he "has a racoon on his face". Well, if you know Don Plourde then you probably know it is no racoon but a beard - a Don Plourde special. Plourde grows hair faster than anyone I know. This recent beard, which extends well down his chest, is a product of thirteen months of itching and scratching but he doesn't mind saying, "it sure beats shaving".

Plourde is a veteran of Viet Nam. He is currently enrolled in Liberal Arts and has his eye set on a career in Forestry. He plans to transfer to the University of Maine in the near future.

Don works at the Audio-Visual here on

campus. His duties include setting up projectors for class showings and various other projects around the office, "there's so much that happens" he said, "some days you can't even breathe". When asked if he has learned anything from the films he has shown (he has seen each film in the NECC inventory at least once) he said, "any experience in life has a lesson to teach you" adding "you just have to be aware enough to realize it". An avid sport enthusiast Plourde played intermural football on the team MASH. Also, he played defense for the NECC Knights hockey team the two years of its existence. He now plays hockey in a town league in Haverhill.

In the warm weather he can not be found unless you know his favorite fishing, camping or biking areas.

Plourde was a member of the champion Shoemakers Junior Drum and Bugle Corp of Haverhill for ten years. The unit disbanded in 1965 due to the toll taken

on the Horn and Drum lines by the armed forces during the Viet Nam conflict. Don played an excellent Contra-bass horn. When the Shoemakers were going strong they were considered a very promising young corp and the trophy room at the Lorraine Post 29 VFW, which sponsored the corps, is definite proof of their accomplishments during the years in which the Shoemakers were together.

After ten years the love of drum corp was never lost for Plourde. With the help of some concerned people up to the Lorraine Post 29 VFW, a senior drum corp was formed with the uniting of some of the old junior corp.

With much work and a routine consisting of old and new numbers the Shoemaker Senior Drum and Bugle Corp hit the streets this past summer performing in parades throughout the New England area.

The unit is small but has enough professionalism in it through the presence of people like Don Plourde to give a great impression to those who know the circumstance, and a good impression to those who do not.

Plourde is back playing a strong Contra-bass and still can be considered a top-notch horn man, by far. He has seen The best corps over his drum corps life. He calls the modern day drum corps, "fascinating" because of the near perfections "they offer in their executions".

Drum corps are liberal now. Ten years ago one would lose valuable inspection points if a judge thought someone's hair was too long or if a person needed a shave. Plourde would not have a beard if drum corps rules were against them.

He called the existence of his beard, "a day to day thing" continuing, "I could shave tomorrow or I could have it for the rest of my life". They way his hair grows on his face it probably would not be worth the hassle or cost of razor blades to shave the beard.

Plourde does have second thoughts once in a while about shaving the beard concluding, "Every once in a while I like to shave because I like to see what I look like".



## Critical Book Review on:

MR. SERMON

by R.F. Delderfield

by MICHAEL J. GARDELLA

MR. SERMON is a very good book that one would find extremely hard to put down. Sebastian Sermon is the main character of this novel. The plot is about Mr. Sermon's conflict with his wife and his sensing of the degeneration of his life. His two children, Keith and Janquil, are to self-centered be be concerned with their father's biting loneliness. Mr. Sermon becomes so disgusted by this, compounded with is over-enthusiastic discipling of an unruly student, that he just grabs a backpack, a few books and some money and takes off.

Then he reaches Kingsbay and in the process meets people much below his social status and refinement, yet he is overwhelmed by their kindness, sincerity and compassion. He meets Bella the Barmaid, deals in antiques and junk with "tappes" Snug, has an affair with a spinster named Olga and becomes involved with a young, easy-going divorcee named Rachel Grey.

The book is utterly fascinating and exciting escape reading; yet one can also derive meaning and learn something in the process, about people and how to be.

Mr. Sermon's away-from home adventures last about six months, until his

## Hot Rocks

by RUSSELL WHITTON

What do Conglomerate, Essexite, Jasper, Josephinite, Bosonite, Chert, and Diamonds have in common? No, they're not new car models or names of new rock groups. Well, close. They're all rocks and minerals. You can see them and lots more at the Mineral Museum Collection on the second floor of the Science building. There are seven Showcases Chalk(sorry) full of dazzling minerals for your viewing.

Where else can you see a rock that looks like a city map (Phlogopite), a hollow rock (Quartz Geode), a frozen frog (Calcite Siliceous), and a big one that could pass for one of Elizabeth Taylor's pinky rings (Pyrite). It's an interesting place to spend an extra ten to fifteen minutes.

by PATTY HOWARD

"Three Days of the Condor", a Sydney Pollack Film, concerns itself with a bookreader for the CIA. Known to the CIA by his given code name, Condor. Toner, played by Robert Redford, discovers that his entire company of bookreaders has been wiped out. Soon after reporting this incident to CIA headquarters, he finds out there is an enemy machine operating within the CIA. During the next 72 hours, almost everyone he trusts tries to kill him.

Faye Dunaway, playing a New York City store clerk, is then kidnapped by a frantic, frightened Redford. He holds her captive in her own apartment while he remains in seclusion and decipher the CIA's plot.

"Three Days of the Condor" is a well put together film fraught with suspense. The plot could be hyper thetically true, although certain aspects were played up beyond belief. An organization within the CIA could possibly exist; many CIA

## Drive Slow

From one of the Editors

Last week just after we had put the Observer to bed we started home and witnessed a hit and run accident. A ten-year-old Haverhill school girl was struck down by a driver of a car. He drove away.

The accident occurred at 3 p.m. when the school bus had released the children who began running home.

We who drive home at school dismissal hours have a responsibility for the lives of children who may not look before they cross. We urge all our readers to drive carefully at all times and take extra care when kids are going home from school.

## "Three Days of the Condor"

practices shown in the film (e.g. code names, organizational structure, occupational hazards, operational secretiveness) are in fact true. Other scenes in the movie, like Redford's constant crossing of his killer's path, are harder to believe.

This picture was filmed a year before the Senate investigations into the CIA; when the director, Pollack, filmed the movie, he felt the story was too fantastic to be true.

Redford and Dunaway in their first appearance together, give "Three Days of the Condor" a touch of that romantic, Hollywood glamour. Redford exhibits his virility while fighting for his survival, and Dunaway, in a smaller role than most of her films, conveys the feeling of a modern liberated woman who is lonely.

Although not one of Pollack's best films, his most recent effort comes across as a good suspense thriller, and is worth seeing.

## Bible Studies

by MARION CHARLESWORTH

The question of whether or not divorce is acceptable according to the teachings of the Holy Bible was a topic of discussion at the regular weekly meeting of the Bible Study Group held each Wednesday at 10 a.m. in Room C211 in the Classroom Building. Dr. James W. Gustafson, leader of the study group is professor of philosophy at NECC.

Richard Poirier, full time student at NECC and member of the group has this to say: "We have a promise from God that when we accept Christ, we are saved. He also promises to make us into the image of Christ. I believe that when two people marry and when one or both of them accepts Christ as their Savior, with patience, they will be able to have complete understanding leading to a successful marriage".

"Permissiveness of divorce does not necessarily mean that God approves of it," said Marion Charlesworth. To which Luverna Harris, also a full time student added, "It seems paternal to me. For example; a parent says to a child, 'I don't approve of what you are doing but go ahead and do it. You're old enough to make up your own decisions'".

Divorce is permitted in Deuteronomy 24:1 which reads: "When a man has taken a wife, and married her, and it come to pass that she find no favour in his eyes, because he hath found some uncleanness in her; then let him write a bill of divorcement, and give it in her hand, and send her out of his house".

Matthew 5:31 reads: "Whosoever shall put away his wife, let him give her a writing of divorcement". Matthew 5:32: "Whosoever shall put away his wife, saving for the cause of fornication, causeth her to commit adultery; and whosoever shall marry her that is divorced committeth adultery".

It is condemned by Christ in Mark 10:6-9: "But from the beginning of the creation God made them male and female. For this cause shall a man leave his father and mother, and cleave to his wife; and they twain shall be one flesh: so then they are no more twain, but one flesh. What therefore God hath joined together, let no man put asunder".

The above quotes are taken from the King James version of the Bible. However there are many versions available which make for easier reading. Billy Graham's "The Living Bible" offers a simpler interpretation. John 8:31,32; Jesus said to them, "You are truly my disciples if you live as I tell you to, and you will know the truth, and the truth will set you free". John 8:34; "Jesus said you are slaves of sin, every one of you".

Freedom can never be interpreted in a negative way. It only puts us into something more positive, eternal life. Serving God in joyous freedom was the conclusion arrived at during this discussion period. As for being slaves, committing yourself to something whether it be religion or playing golf all the time, that thing that is religiously number one in your life makes you a slave to it.

"The Christian idea of marriage is very high. It is an exchange. In the marriage relationship, the wife lives her life for the sake of her husband. Likewise the husband lives his life for the sake of his wife. this action boils down to love", said Dr. Gustafson.

No question goes unanswered in this Bible Study group. If you have a problem or just need to talk it out with someone, come to this informal meeting where the welcome mat is out to everyone. However, the study is the Gospel of John from the New Testament.

wife acquiesces to his now strengthened and resolved will and joins him in Kingsbay where he has a new job at a better school as an instructor. The moral of the book, as Mr. Sermon had to learn the hard way, is, that while humility is a virtue, it must be guarded as carefully as a secret vice, or else others may use and abuse you, or put you down or take you for granted.



## Free Poetry Recital

Prof. John Mainer of the Dept. of Communications will present a poetry recital on Wednesday, November 19, at 10:45 in Lecture Hall A, entitled, "Poetry of the People, by the People and for the People".

Prof. Mainer was a student of speech under the distinguished and gifted, Sara Lowrey from Furman University in Greenville, S.C. He has given recitals, both as a reader and a singer, all over New England. Before coming to NECC Prof. Mainer worked through an agent professionally as an Oral Interpreter.

The poetry recital on November 19 was taped by Dale Midgley for further use at NECC both by instructors and students.

The public, administration, faculty and student body are encouraged to attend. AND IT'S FREE!!!!!!

## Study Habit Difficult but Rewarding

by MARION CHARLESWORTH

Northern Essex Community College is not only a place of learning but a place where you can share your learning problems with others. Marie Geggis and I, among others returning to college after many years of absence are trying to acquire good academic habits.

"Trying to get back into a study habit is difficult, but rewarding", said Mrs. Geggis, mother of three children, ages 6, 8, and 9. She has graciously prepared the following guidelines that have proven helpful to her:

1. Prepare lessons to be covered in class.
2. Don't rely on your memory. Take good lecture notes.
3. Don't fall behind your homework assignments. Keep abreast at all times.
4. Try to view curriculum material from the teacher's perspective.
5. Try to evaluate the importance of materials covered in the course.
6. Try to anticipate questions the teacher may ask as to the conclusion we might draw from the facts that we have learned.
7. Set priorities. Budget time efficiently.
8. Ask your family to cooperate with you.

This is Mrs. Geggis' first semester at NECC. She plans to go to Lowell University next fall to work towards a Bachelor's Degree in Environmental Science. How she manages to do all she does is due to the rigid schedule she follows. In addition to taking 6 courses at NECC, she teaches Christian Doctrine one hour each week in her own home for



Marie Geggis

St. Mary's Parish in Georgetown. Also she plays tennis and was in the semi-finals of women's singles at NECC. Her hobbies include photography, sewing and furniture refinishing.

She lives in West Boxford with her husband and children. Mr. Geggis is General Manager of the Science and Mathematics Division of Addison-Wesley Publishing Company, college textbook

publishers.

Mrs. Geggis is a native of Philadelphia. She met her husband when they were both members of the Drexelbrook Swimming and Tennis Club in Drexel Hill, Pennsylvania. She was then an executive secretary for Scott Paper Company, and he was a field manager for Addison-Wesley.

## Casey's Corner



### Expressions through Free Writing

Dear Mark:

So glad to hear you are "on" to expressing yourself, isn't it fun? Sometimes though it isn't so much fun, especially if you haven't prepared yourself for negative feedback. I blunder myself quite often and at times feel like putting bandaid strips across my mouth. But whenever I doubt myself, I ask, did I say what I wanted...did I get the point across the best way. And if I'm still in doubt I ask, was I honest? If the answer is yes then I put a smile on and feel glad that I expressed myself even if it wasn't pleasant. If I goofed all the way around I tell it to my "shrink" and he chalks it up as an experience well learned (we hope). It's important to like yourself and to like what your doing. Life's a real drag when your down on yourself. Even when you do express yourself wrongly, there is always someone who understands your feelings. Someone who cares! You bet Mark! and for all those dynamite people that do care, bless "em" for being there when you needed them.

Freewriting is such a beautiful way to reach that friend when he or she is away and you need to Express Yourself NOW, or BURST!

I can't get any "personal attention" at home either unless I sound like Sister Mary Elephant. Hey YOU GUYS SHUT UP! Will you stop making those ungodly sounds, are you trying to drive me insane? "Oh you're singing...I'm sorry.... No! for the last time you can't have a dime!" I want to say some..."Stop that crying or I'll give you ten cents worth of PUNCH!" Today for instance was the first time I didn't panic at the "lovely"



mess the boys make after school, the oldest has the stereo in a thousand pieces on the dining room floor, tools, wire and tape all over. The next one is burning popcorn and the youngest has gotten into the modeling paint...paint all over him...not to mention painting his brother's prized models. After going out to start my car this morning only to find the ignition switch stolen, the one day I was going to get to school on time and without blowing my cool at the kids (almost normal) it just had to rain today. Hitchhiking in the rain. I considered myself lucky I didn't get run over by a truck on the way. Why me Lord? What have I ever done to deserve even one? For the kindness you've shown! Why just two minutes ago a horn blasted outside and I went zooming across the living room to look out the window (I opened this morning) to see if it was for me. Faster than a speeding bullet I was "CRASH" as I dove head first into the window casing...ooooohhhhh! Who was the smart one that left the window half way open. I suppose I could have been cut instead of having this lump on my head. But for all the rotten, lousey, stinken, luck that seems destined to follow me. I say "so what". We got love! From friends that care and help, even when we don't ask. They are there to encourage. Friends at Northern Essex, friends that I can't count, there are so many. All trying to help each other obtain a goal. "THESE ARE THE DAYS MY FRIEND.

Thank YOU for listening!  
Expressively yours  
Lin Casey

## Bradford's Exchange Program

by MARK CHOSSE

An exchange program between NECC and Bradford College is in the making. What does this mean you ask? It means that for \$25.00 a week you can live in a comfortable co-ed dormitory at Bradford College. The people at Bradford College understand the difficulty students have in obtaining respectable apartment living at reasonable rates. Therefore Bradford College now give students at NECC the opportunity to gain living space on their campus.

Your weekly payment of \$25.00 goes a long way. Not only does it pay for your living space it also entitles you to enjoy all the facilities of Bradford College, including lectures, films, dances, and other social activities, including the tennis courts, swimming pool, and dining lounge. If you're interested and need further information, you can contact Mrs. Bowler in the Dean of Students office.

## NECC Dorm At Bradford

To extend the exchange beyond reciprocity in the classroom experience, Bradford College and Northern Essex Community College are arranging for a NECC Coed Dormitory at the Bradford Campus. A minimum of 30 students who would like to experience dormitory and campus living is needed for this new program. After the number of interested students in this program is ascertained,

a reasonable room fee for each student will be sent to cover dormitory expenses. Those students who wish to use the Dining Room in addition to a dormitory room may purchase tickets.\*

Please fill out the form below and return to Mrs. Bowler in the Dean of Students Office if you are interested in this program.

I am interested in receiving more information on Dormitory Living at Bradford College for NECC Students.

NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_

TEL \_\_\_\_\_

CURRICULUM ENROLLED IN AT NECC \_\_\_\_\_

\*The Board of Regional Community Colleges does not assume responsibility

for the living arrangements of students residing in the area but away from home.

# News Briefs

## VETERANS WHERE ARE YOU?

by RICHARD G. EMOND

There are approximately 1,300 veterans attending NECC yet at our weekly meetings only a handful of concerned students attend.

Where are you veterans? The Veterans Center was established for your well-being and we cannot function properly without your support.

Let's get involved are needs are your needs come to our meetings on Thursday at 1 p.m. in the Veterans Center located in the gym building.

There will be a veterans coalition meeting Saturday November 22, and will last until Sunday evening November 23. Vietnam Veteran Benefits will be the major topic. Housing is available for those who wish to spend Saturday night there. So bring a sleeping bag.

Billards, anyone? An Intramural Straight Pool Tournament will start Wed. Nov. 19. Faculty, Students, and Administration are welcome and it costs nothing.(except your pride if you lose.) Sign-up with Chuck Lombardo in the Game Room of the Student Union Building by Tues. Nov. 18. Who will be the next pool champion.Maybe you.

If anyone has ideas for special winter events such as professional snowball fights, uphill toboggan races for a case of beer, or snow sculpturing let your entertainment committee know. Meetings are held every Friday at the student government room, F-133, in the Student Activities Building at 1:00 p.m.

The NECC Intrumural straight pool tournament started Wednesday, Nov. 19. The tournament is open to all. There is no charge. Sign up with Chuck Lombardo, Game Room, Student Union Building.

The Pentucket Choral Society will present a program entitled "Christmas Contrasts" at Methuen Memorial Organ Hall, Saturday, Dec. 13, at 8:15 p.m. Tickets which are \$2, \$1 for students and \$1 for Senior Citizens, are available at the office of Dr. Jim Gustafson, Room # C356 or at the door. A brass ensemble will accompany the Choral group.

A meeting for those people interested in playing baseball this Spring Mon. Nov. 17 at 2:00 p.m. in the Gym. Coach Roy Huntress will direct the meeting.

## DROP-IN CENTER NEWS:

The Gay line hours are Monday 8-10, Tuesday 6-8 p.m., Wednesday 12-2. The Gay rap group meets Wednesday at 11 a.m. in the D.I.C. We now have a nite rap group on Tuesday at 8. Please contact the D.I.C. at 374-0929 for more information.

Women's Center Meetings each Wed., at 11 a.m. in the Women's Center.

"Dr. - Strangelove", starring Peter Sellers will be shown December 2,3,4, and 5. For further information on showtime contact Tom McPherson in the Science building at room E-157.

Rita Richard, secretary for the Liberal Arts Division, is convalescing after surgery at Hale Hospital. Working during Rita's absence is Mimi Kesslen, formerly secretary to the headmaster at Phillips Academy.

Free Medical Service, Room 122 in the Gym, hours are 10-11 a.m. on Tuesday and Friday.

## Who Killed J. F. K.

by TOM ROWINSKI

The foremost critic of the Warren Commission, Mark Lane, will be here at NECC to speak Monday, December 15 at 7 p.m. in the gymnasium.

Lane, author of the book RUSH TO JUDGEMENT and co-author of the book/film EXECUTIVE ACTION will have with him for showing the now famous "Zapruder Film".

The "Zapruder Film" was taken by former Dallas garment manufacturer Abraham Zapruder as Pres. Kennedy was struck by the assassin(s) bullet(s). What Zapruder captured in his 8mm. movie camera is the most substantial piece of evidence that the multiple assassin theory advocated have acquired in their search for the truth as to, "Who Killed Kennedy"?

If you are concerned about the truth, this evening with Lane will prove to be very enlightening and interesting. Tickets can be purchased at the Drop-in-Center located in the Student Union Building.

Ticket Prices are as follows:

\$1.50 in advance with ID.

## Contemporary Affairs

by MICHAEL J. Gardella

The first meeting of the Contemporary Affairs Society as last Thursday, Nov. 13. Professors Jim McCosh and John Guarino explained what the C.A.S. is and what its goals are.

The C.A.S. has for a decade now, sent a national representative delegation to the United Nations in New York. NECC students have represented Uganda, Ethiopia and other countries in alls of the world.

Selection and consideration of a country to represent were discussed at the meetings. Nations proposed included Norway, East Germany and Guatemala.

Those interested in joining the Society should inquire at the offices of Professors McCosh and Guarino, third floor, Building C.



## Dear Sunshine

# Academic Grading

## Which Method is Best?

by MARION CHARLESWORTH

It's coming to that time of the year when we start thinking about our final grades. It won't be long. First we must take care of Spring Pre-registration for Secretarial and Business which takes place November 24 and 25. Then comes Thanksgiving Recess, November 27 and 28. Then back to Spring Pre-registration (Liberal Arts) December 2-5. Before you realize what is happening, BANGO, it's time for finals December 17-23. Lucky us! What's this about the grading system? Which one is best?

Here at NECC all marking is done according to a letter system in which A represents excellent work; B good; C, fair; D, merely passing; I, incomplete; F, failure; W, withdrew; WP, withdrew passing; WF, withdrew failing. Grades are issued at the end of each semester by mail.

What do you think of this grading system of an accredited college? HH-High Honors, H-Honors, P-Pass, CR-Credit (equivalent to at least a P), NC-No Credit, W-Withdrew?

Here's one that is really different. Students' progress is measured by self-designed examinations at various levels undertaken on a schedule determined by the student with the help of an adviser, rather than by the accumulation of course credits and grades. Examinations are ungraded. "Pass" is the only mark of record for successful completion and students who do not pass may be examined again at a later date.

We are in a crucial period. Colleges will become more selective when accepting

applicants from other colleges. Is a straight A, B, C, D, a fair representation of the quality of work strived for during any given semester? Many colleges say that it is not and have come up with the following grading system:

A, A-  
B plus, B, B-  
C plus, C, C-  
D plus, D, D-  
F

One college operated by the Commonwealth of Massachusetts in the Merrimack Valley goes so far as to include A plus to its letter grades which are modified by the plus and minus symbols. Another one stresses the grade of 75 as minimum expectancy. Is the grade mark C 70 or 79? Is the grade mark B plus a fairer representation of the work that a

diligent student striving for an A, but gets a straight B?

That plus and minus might make all the difference in the world to the individual in more ways than you think! Isn't it worth the effort to try any method to encourage the incentive of the student whether it be for personal satisfaction or for future information needed when continuing in colleges of higher learning?

Who is to say when you receive a straight letter with no plus or minus symbol just what it denotes? Must we then need to contact each professor as the need occurs? This is a vital question!

Is the grade A, 90 or 100?  
Is the grade B, 80 or 89?  
Is the grade C, 70 or 79?  
Is the grade D, 60 or 69?

Please complete the following form and return to Marion Charlesworth, NECC Observer Staff reporter or to the Observer Office, Student Center.

|                                                                                    | YES                      | NO                       |
|------------------------------------------------------------------------------------|--------------------------|--------------------------|
| I like the present grading system [A B C D etc.]                                   | <input type="checkbox"/> | <input type="checkbox"/> |
| I prefer the Honor system [HH, H CR, P.]                                           | <input type="checkbox"/> | <input type="checkbox"/> |
| I prefer the plus and minus system [A, A-, B plus, B-, C plus, C-, D plus, D etc.] | <input type="checkbox"/> | <input type="checkbox"/> |
| I prefer the pass/fail system                                                      | <input type="checkbox"/> | <input type="checkbox"/> |
| I want to volunteer my services to promote this project.                           | <input type="checkbox"/> | <input type="checkbox"/> |

Comments: \_\_\_\_\_

NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_



Dear Sunshine,  
I am going to commit suicide. What should I do?

Depressed

Dear Depressed,  
Why do you want to commit suicide? You do not state any facts for me to solve. Write me again [if you are still with us], and tell me why you feel so depressed.

Dear Sunshine,  
I have trouble sleeping at night. What should I do?

Maybe I'm a Leo

Dear Leo,  
I sometimes have the trouble of falling to sleep also. May I suggest a nice hot cup of tea and a warm blanket. Clear your mind of your problems during that day. Just forget them until tomorrow. If either of these methods do not work Count Sheep!!!

# SERVICES FOR THE HANDICAPPED



by DAVE LIPSEY

If you have a disability - permanent or temporary - the College's Office for Handicapped Students can help you out. David Lipsey, NECC Coordinator for Handicapped Students, has helped the college adopt procedures and develop new ones to facilitate accessible and equal education for the disabled at NECC.

Some of the many things available to handicapped students include early registration, elevator keys, special bookstore hours, transfer information on accessible colleges, getting special instructional aids such as books on tape,

work out hassles with rehabilitation agencies, and personal counseling. These services are also available to you if you have a temporary disability such as a ski or auto accident. Mr. Lipsey strongly urges you to take advantage of these services. Drop in and see him. His office is room F123, on the first floor of the College Center, and his phone is ext. 229.

The Office for Handicapped Students is working on many projects to improve the educational opportunities available to the handicapped in the Merrimac Valley.

These projects include developing a transportation outreach program to help bring the handicapped to the college using an accessible van, and accessible and kinesthetic environmental education. "Nature Trail", a tactile art exhibit oriented especially towards the visually handicapped, further elimination of architectural barriers on our campus, and many others. The office for Handicapped Students is also coordinating a conference for area employers concerning their affirmative action obligations with regard to employing this physically handicapped.

One of the most important and most



**Dave Lipsey**  
(NECCO photo by Bob Hefner)

difficult tasks this office is working on is to stimulate the awareness that we are all handicapped at one time or another. Every person can expect to be physically handicapped either temporarily or permanently at sometime during their lifetime. A shopper whose arms are

loaded down with packages, a person with a baby carriage, a student with an armload of books and an umbrella may find themselves unable to cope with a steep flight of stairs, a curb, or a heavy door because of the design of these objects. We must work to translate this awareness into barrier-free architecture and flexibility in site and program design so as to remove needless impediments which hinder all persons, not just the handicapped.

If you feel you can spare some time and energy to help out on any of these projects, please leave your name and phone number with Dave Lipsey.

The Office for Handicapped Students is also working to coordinate efforts with other agencies advocating for the handicapped, such as the Easter Seal Society. Additionally, Mr. Lipsey has been asked to participate on the Merrimac Valley Planning Commission Sub-committee for transportation of the elderly and the handicapped. With such efforts, NECC becomes truly involved with the community it is responsible to.

So please come on in and help. Who knows maybe someday you may be the one who will need help.

## Day Division Counseling

by MIKE KAPLON



**BETTY COYNE**

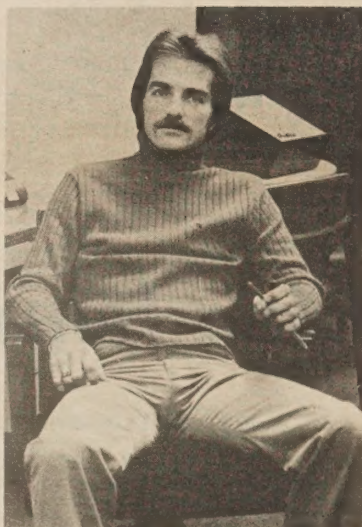
**Coordinator of Outreach Counseling**

Betty is a counselor involved in academic transfer and personal counseling. She is also secretary of STAC (State Transfer Articulation Committee), which is focusing on Transfer Orientation Programs this year. Please contact Betty if you are interested or have any ideas in this area.

The Big Sister-Big Brother Club, which has Betty as its advisor, now has 95 student volunteers. She also likes to co-sponsor with interested students parties and visits in the community (i.e. Nursing Homes, retarded children etc.) So if you are interested in volunteering (possibly with field placements for some Social Service or Mental Health courses), Betty would like to talk with you.

As a member of the counseling staff and co-ordinator of certain functions within the department, my role and interest is in helping individuals in whatever way I'm able to. Life and career planning is a crucial part of each student's experience here at Northern Essex. As a result, I am, as are the other counselors, here to help students with any of their personal, academic, or vocational concerns. I feel the aspect of meeting with and helping individuals whose personal, cultural, and academic backgrounds are as varied as their ages allows for one to enjoy his work. Due to the interests of our counselors in community college students, we have become involved in committees while facilitate mobility of our students in higher education. As a result, policies such as the **TRANSFER COMPACT** have been enacted. To detail ways in which we are here to help would result in an endless list. Simply - we care and are interested in helping.

Prior to coming to Northern Essex, my involvements were with Division of Employment Security, Youth Opportunity Center in Lynn as a counselor; Adult Basic Education as an instructor at a Massachusetts Correctional Institute;



**Mike Kaplon**

Northeastern University Counseling and Testing Department; Model Cities Program.

by PETER KAMBERELIS

The staff of the Career Counseling and Placement office can provide many services to the students of NECC. Among them are guidance in making a career decision, a wealth of reading material about different careers, and a recently purchased occupational view-deck to assist students in the decision making process. We can also help the student to establish and maintain a permanent credential file. In addition we continuously work to place students that have registered with us in full and part time jobs.

These services are free of charge and should be taken advantage of by all students.



**Peter Kamberelis**

There is a \$15 fee required along with the petition. This fee is for your graduating cap and gown, payment of salaries of custodians and security guards at the graduation, diploma fees and all other graduation expenses.

If you have already petitioned for graduation but did not clear, (fulfill your requirements), your \$15 has been credited to you. You do not have to pay an additional \$15 but you must petition again.

Warren Hopkins, the Registrar, hopes

that if the students who will be graduating in June petition now, the registrar's office can examine their records during intersession and inform them before Add and Drop is over if they need to take a specific course to graduate.

Along with the petition sheet there will be two follow up sheets. The follow up sheets are designed to see exactly what students are doing once they graduate, and if their curriculums are helping them get a job or go on to another school.

## Petition to Graduate

by GINNY ARCHIBALD

All Students wishing to Graduate either January 14, 1976 or in June must petition for graduation by December 19. Petition forms can be picked up at any time in the Registrar's office in Building B. It takes a matter of seconds to answer the questions.

## News briefs 1971

- An unidentified person driving a car recently sideswiped and uncomfortably scratched the brand new car of Barbara Berube, Campus Security.
- Yearbook meetings, open to everyone, are each Wednesday at noon and each Thursday at 2:00 p.m. in C117.
- The bookstore regrets it cannot buy back books until December because of a lack of money, said to be snagged somewhere in New York.
- We applaud President Harold Bentley for his lasting contributions to Northern Essex and the future of Community education.
- SENIORS: The Lumen needs your portraits; at a date to be announced, the pictures will be

taken free of charge.

• Anyone interested in writing, typing, advertising, drawing, or other publishable talents, join the Observer staff anytime.

• Law of the Road: Odd-numbered highways and routes go north and south, even-numbered go east and west.

• Law of NECC: No food or smoking is allowed in the Classrooms, for those who think or have been told otherwise.

• Field Day Casualty: Barbara Berube, Campus Security, one broken ankle. Hope you're out of that cast soon. By the way, it didn't happen playing football.

• Lost and Found is located in the Classroom Building, on the first floor next to the janitor's office.

"Newspapers always excite curiosity. No one ever lays one down without a feeling of disappointment." — Charles Lamb

"(If I had to choose a student council without the student newspaper or the student newspaper without a student council, I would not hesitate to prefer the latter.)"—anonymous

"The newspaper is an institution developed by modern civilization to present the news of the day, to foster commerce and industry, to inform and lead public opinion, and to furnish that check upon government which no constitution has ever been able to provide."—Credo of the Chicago Tribune

# Commonwealth Transfer Compact

## Policy for Facilitating Student Mobility in Mass. Higher Education

### Introduction

During the next decade higher education in Mass. will be measured, not by growth as in the past, but rather by its ability to deliver improved academic services to the citizens of the Commonwealth.

Accordingly, in 1971 the Mass. Transfer Review Council was established to foster improved student mobility among institutions of higher education. The Council is responsible for initiating policies toward that end. In an effort to fulfill its role within the mandate, the Mass. Transfer Review Council has identified five major areas for investigation:

1. opportunity for student mobility within the system of higher education;
2. diversity and differentiation among institutions and programs;
3. experimentation and flexibility in undergraduate and continuing education;
4. special targeted programs for such groups as the poor and disadvantaged, older students, women, and students with special requirements or needs;
5. opportunities for deferred or interrupted study.

The recommendation contained in this report is addressed specifically to the issue of student mobility as reflected in the transfer of two-year college students to the upper division of four-year institutions.

### The Context:

#### Massachusetts Public Higher Education

Since the passage of the Willis-Harrington Act in 1965, an interlocking system of public higher education has been evolving in Mass. In the period since 1965, the shift away from a mere collection of isolated institutions to a network of institutional segments has been achieved without recourse to a

strong centralized executive structure. The present structure is based more on consensus than control. This structure permits institutions to exercise a high level of local discretion in responding to client needs.

At the two-year college level, individual institutions have not been able to exercise fully this discretionary authority because of the perceived or actual restrictions imposed by the receiving institutions in the matter of transfer. The mission of the community college is to provide access to education for students who might otherwise be excluded for a variety of reasons, including past academic performance, cultural factors, and economic limitations. To fulfill this mission the community college must be free to develop, utilize and manipulate academic processes in order to serve this population adequately. In so doing, these institutions often find it necessary to depart from conventional academic procedures. Consequently, a community college program equivalent to that of the lower division of a four-year college is often not parallel. Similarly, junior colleges and technical institutes in the private sector often have a clientele whose best interests are not necessarily best served by conventional programs.

The viability of the consensus structure will to a large extent be determined by its demonstrated ability to adapt and meet student and institutional needs. A necessary first step is the improvement in the procedures involved in the transfer of students from two-year colleges to the upper division of four-year institutions. Currently, these processes are fraught with ad hoc decisions, uncertainty for the students, and a host of situational considerations which make it impossible to predict the outcome of transfer for any but the most capable students.

### Transfer Categories

Students transferring credit from the community colleges to upper division institutions fall into these primary

groups:

- a) students transferring occasional courses;
- b) fully enrolled students who transfer prior to completion of the AA/AS degree;
- c) graduates with either AA or AS degrees.

Ideally, there should be consensus on policy relating to all three categories. As one small step toward that ideal, the Transfer Review Council has chosen the third category as the focus of its first policy recommendation.

### Statement of Policy

Throughout public higher education in the Commonwealth an associate degree from any community college signatory to the Commonwealth Transfer Compact will be honored as a unit and construed as: (1) completion of at least 60 hours of work toward a baccalaureate degree, and (2) completion of at least 33 credit hours toward fulfillment of the general education requirements for the baccalaureate degree. Further, all associate degree holders accept for transfer under the Compact will be subject to no special requirements beyond those specified as major department and/or graduation requirements for students who originally enrolled in the receiving institution as freshmen.

### Commonwealth Transfer Compact

Signatory institutions of public higher education in the Commonwealth of Mass. will honor this policy and adhere to the following:

1. Definition of an associate degree transferable as a unit (contingent upon acceptance for admission) toward a baccalaureate degree as the equivalent of 60 credit hours of undergraduate college-level study, including:
  - a) 6 hours of English/communication
  - b) 9 hours of behavioral/social sciences
  - c) 9 hours of humanities/fine arts
  - d) 9 hours of mathematics/sciences

e) the remaining credits to be on a college level.

2. The awarding, upon acceptance, of the full number of credits earned while enrolled in the associate degree program.

3. Continuous review and evaluation of the implementation of this policy and referral to the Mass. Transfer Review Council of problems related to student mobility.

### Classifications

1. Students changing programs (e.g., liberal arts to engineering) may expect that it will require more than four semesters to complete the sequence of a new major.
2. "D" credit will be accepted toward the baccalaureate degree, but a receiving institution is required to apply "D" credit toward a major only if it does so for "native" students, that is, students who enrolled in the four-year institution as freshmen.
3. This unit transfer policy will accomplish the twin objectives of (1) providing unlimited opportunities for instructional and curricular flexibility in the two-year college sector, and (2) assigning to each two-year college full responsibility for meeting standards of equivalence for all programs submitted as transferable.
4. Course credit for transfers from programs not conforming to Compact specifications will be evaluated by the receiving institutions according to the applicability of those courses to the baccalaureate program in the major field of the student.
5. This Compact is consistent with recommendations of the Association of American Colleges, American Association of Community/Junior Colleges, and the American Association of Collegiate Registrars and Admissions Officers, represented in the PUBLICATION GUIDELINES for Improving ARTICULATION BETWEEN JUNIOR AND SENIOR COLLEGES.



[NECCO photo by Bob Ferrier]

Bill Baird, Abortion Advocate, speaks in Lecture Hall A, November 12

## Professor Claire Martin is Chosen as Panelist for the National Endowment for the Humanities

Professor Claire Martin, Communications Department, has been selected to serve as a Panelist for the National Endowment for the Humanities, Dec. 12, in Washington D.C.

As a panelist, she will review a major segment of applications for one of the Endowment's individual grant programs. Last year Professor Martin also served as a Panelist.

Her Association with the National Endowment for the Humanities began in the summer of 1974 when she was

awarded a \$2,000 Summer Seminar Stipend for College Teachers. That summer she studied American Literature and Culture in a twelve person seminar at the University of California, Berkeley.

The seminar was headed by literary critic, Larzer Ziff. Ms. Martin's project and presentation was concerned with F. Scott Fitzgerald's expatriate novel, *TENDER IS THE NIGHT*, and the social milieu out of which Fitzgerald wrote the novel.

### Silent Auction

by PATTY HOWARD

Would you like to drive a 1955 Dodge to school? Or maybe an evening of drinks at Dean Stafford's house after a grueling three hours of tennis is more your speed.

These and many other items are on bid at the silent auction happening this week at the Learning Resource Center.

There are still two days Thursday and Friday left to take advantage of the treasures that did not go up for bid at the main auction two weeks ago.

Bids will be accepted at the table just inside the LRC's main entrance. The last written bids will be accepted on Friday, Nov. 21; the highest bidders will claim the merchandise.

On auction are gift certificates for dinners for two, flute lessons, banjo lessons, riding lessons, hairdressing appointment, bird walk for three children, tennis lessons, guitar lessons, photography lessons, field percolation

## Silent Auction



Crowds Jam NECC Auction

test and design of subservice sewage disposal system, horse-training lessons, free installation of cable television in the Groveland, Haverhill areas, italicized writing of documents, free room and

(NECCO photo by Bob Hefner)

board for a pet, income tax preparation, shed built by Whittier Voc Tech, and belly dancing lessons.

So get your bids in. Who knows what bargains you may receive.

## Do You Want To Improve Your Memory And Get Better Grades?

Hypnosis enhances memory and concentration by at least 40%.

- \* eliminate fear of exams
- \* develop hidden mind power
- \* increase concentration
- \* creative problem solving

Reasonable rates free interview and evaluation  
Robert C. Day, B.S.

Call now no obligation 372-1169

# AS WE SEE IT...



## editorials



## Not Too Good

### Wheel Chair Accessibility at NECC

by TOM ROWINSKI

In the November 6 issue of this newspaper, an article appeared bringing up an old issue that most thought as settled - the problem of wheel-chair accesibility on this campus.

The article entitled "Will there be an Elevator", was written by a man who knows the position of the handicapped, for his means of travel while on campus is in a wheel-chair. It is only right that he speak up.

We back Richard Lafontaine in his struggle for equality. Also, we ask that a study be made of the problems Lafontaine focused on:

The article pointed out the need for a wheel-chair passage to make access to the LRC from the Classroom Building easier. Now, for one in a wheel-chair to go to the LRC from the Classroom Building, one has to go to the student parking lot outside the Classroom Building, then travel the road by the Applied Science Building, then up the sidewalk.

This travel procedure must be a long haul in any season. But it surely must be frigid during the winter months when that cold wind is whipping through the campus.

Lafontaine also noted the inability for a handicapped person to reach the third floor of the Applied Science Building. This predicament seems ridiculous in this modern age of technology and ...oh yes, elevators.

What most of us take for granted, like walking up to a water fountain to wash away the dust of the long ride. Or to stroll to the bathroom when the need to do so is called for, may just be on the difficult side for a handicapped person, especially if the facilities are designed for people with regular mobility.

A person in a wheel-chair is handicapped in the matter of one depending on the wheel-chair to get him around, "legs" so as to speak. This fact should be kept first in mind. Sorrowfully it has not been,

much to our dismay.

There are adequate facilities on this campus designed for the handicapped. They are located in the lavatories, bottom floor, of the Student Union Building. However, they are the only such facilities on campus. What ever happened to the old cliché, "If you got to go, you got to go"?

One problem remains, it is truly in the sense of the word a big one: The ten foot doors you encounter every day on campus. These doors weigh several hundred pounds, and they are often found very heavy and hard to open. So how could a person in a wheel-chair confront such monsters?

No time should not be lost before looking into these matters. There should be no squabble over who pays the bills for these necessary adjustments (Who designed this school?). What we are dealing with here is people.

God only knows why these people have to live their lives seated in a wheel-chair. And hopefully medical technology will conquer the day of the wheel-chair - of the handicapped. But until that day, facts are facts.

These handicapped individuals around campus know what it means to get an education, they see the benefits involved. Like everyone, they too desire a happy, normal life under the circumstances. They have our support and should have the support of everyone else on this campus. They should be looked at as more than just a deficit in an accounting book.

It is about time people start treating all people as their brothers. We can think of no finer place to start than in an institution of higher learning, such as Northern Essex Community College.

In the future, we hope to have a greater number of handicapped people attend this school. With inadequate facilities at their disposal they would surely turn away - hopefully not from an education.

requirements:

LANGUAGE I,  
HISTORY I,  
PHIS ED I,  
SCIENCE I,  
MATH I,  
ENGLISH I,

LANGUAGE II,  
HISTORY II,  
PHIS ED II,  
SCIENCE II,  
MATH II,  
ENGLISH II...

There is a proposal facing the Northern Essex Curriculum Committee that wants to impose further requirements, like the ones above, for a Liberal Arts degree there at this COLLEGE. These requirements, proposed by a few members of the faculty on behalf of the students, include the lowest-enrolled subjects at Northern Essex; the arguments for them are 1) that transfer students to many private institutions won't have to take history and language courses later, and 2) that other two year schools have hiked requirements.

The arguments against it are quiteit, strong. This being a new community college, most of the students here aren't transfer students to private institutions. Until now it has been assumed that those who might plan such transfers are mature enough to arrange their own schedules accordingly.

Teachers and students alike will agree that you can't make anyone be interested; just count the sleeping heads in any LA Math I or Intro Botany class. The thought of proposing more of this attitude at this college is frightening.

The particular classes proposed for requirement have been the least popular to career-seeking NECC students because they have proved to be either irrelevant or ineffective. We mustn't let

these very classes become the backbone of Northern Essex Associate in Art Degrees.

This whole requirements proposal is a sham; the courses proposes mandatory don't even match up to private school requirements, but match only the example of other community colleges. It's threat to the quality of education at this school, together with the very time of the bill's appearance, make it very questionable indeed.

Student or faculty, let's fight this monstrosity - LOOK FOR THE FOLLOWING PETITION POSTED THROUGHOUT THE CAMPUS, AND PUT YOUR NAME ON IT! This petition will be presented to the Curriculum Committee to let them know that the students, faculty, and Student Council will not let such injustice pass:

\*\*\*\*\*

### PETITION AGAINST FURTHER LIBERAL ARTS REQUIREMENTS

THE PURPOSE of a liberal education is not to show students what to learn, but how to learn;

THE PURPOSE of a Community College is to serve its community, not to regiment it:

We, the undersigned, hold the proposed Liberal Arts curriculum requirements to be contrary to these basic purposes, and we agree that such structures deny students both the freedom to choose their own interests and the maturity to make that choice responsibly.

## Mass. Walking on thin Line

by MICHAEL GARDELLA

We Maintain the opinion that Mass. recent escape from default is only temporary. Dukakis and the state leadership under the "Big Gold Dome" have finally begun to wake up. Yet, this problem is inevitably one of long range

perspective and the State is still walking a very thin line. That is why the people and leadership of the State must exercise more foresight in the future. The situation is dangerous and utmost care should be taken if we are to extract ourselves from this fiscal abyss.

## Parking Problem Eased

by PATTY HOWARD

When this semester began back in September, there was a definite parking problem due to the large enrollment. Two and a half months later, the semester is two thirds completed, and the school no longer has a parking problem.

Predictably, nearly 150 students have withdrawn from this college since September. Many other students no longer attend classes, but have not officially withdrawn. These drop-outs have lessened the parking problem.

Other administrative moves have eased the burden, so that now we feel there is no parking problem.

But over in one square of the campus, there are mounds of over turned soil. This torn up land was to be made into an additional parking lot. The gravel lot was to be completed in early October. For the past month, however, no work

has been done on the project. This proposed parking lot has resulted in wasted money, manpower, and land. It is a blemish on our campus.

If the administration felt that was necessary to quiet the cries of aggravated students, who couldn't find parking places, they should have started and completed the proposed parking lot.

We feel there was no real need for this new parking lot, however, there were several alternatives the administration should have visualized. It is a known fact that many students withdrew every semester. This should have been taken into account. The grass land located behind every parking lot is feasible and now utilized by students. A problem such as this often works itself out. Unfortunately, our administrators didn't think so. So now we've got a hole detracting from our campus.

**\$50.00**

**Reward**

For return of

**Trampoline**

No questions asked Call Jack Warner  
to arrange pick-up

Tel. 372-0733 Ext. 370

*P.S. How the hell did you do it?*

# Letters to the Editor

## Its What You Want(ed) It To Be...

by CHRISTINE COLLINS

(in reply to "Only a Popularity Contest" by Reid Cooper)

"It's late September...student elections will be rolling around soon...Whom will I vote for? I've only been around for the last thirty days. Who do I know? And what do I know about them? Gosh, I don't even know what he looks like! (only that he wants to be in my student council and he sure makes colorful posters!)"

Does that sound like the kind of rattlin' around that went on inside your head before the NECC Student Elections were held this fall? I'm sure it was on the minds of most of the concerned students on our campus.

Well, what did you do about it?

I think that's a fair question. But wait a minute. I'd like to make a few comments before you answer, especially concerning Reid Cooper's editorial in the October 9 OBSERVER.

Was our Student Council election a genuine "popularity" contest? Mr. Cooper could have to clarify the word a little more clearly for me. One of his quotes was, "The whole trick to becoming a student council member is: a) having alot of friends and b) having a large number of campaign posters throughout the campus".

As far as I'm concerned only letter (a) concerns itself with "popularity". And as a freshman here who has been out of high school a number of years and who knew relatively very few students when I arrived here on September 3, 1975. After hearing about our "budget crisis"

here at school, getting a little damp under the collar I wondered if my curriculum would be the one to go - or if it would be one of the professors I'm learning so much from - the knowledge and insight which is so important to my career plans - or even if I would be one of the students who may (or may not) get axed in January.

I decided to do something about all of that and more and run for student council, under all or more of the obstacles any candidate must face.

As far as friends go, the one you have are the ones you make, and if you haven't made many, whom do you have to blame? Potential friends are sitting right next to you in all the classes you're taking. And, even though it may be a good start, it's not necessarily "friends" who will get you elected. Just letting students know where you stand, what you intend to do about it, and letting them know you mean it is what really counts!

As far as campaign posters go, that is only good campaign strategy. The larger...the more...the better! But because of my own personal "budget crisis" my campaign posters were limited to a \$.99 pad of colored paper and written with the flair pens I take my notes with in class. What they said is what mattered. I told the student body I knew what was going on and I would exert genuine effort and honest integrity to do something about the crisis facing us all. I

believe they took me at my word, because by the time any person is mature enough to attend college I don't believe their minds work this way; "Oh, what a great face and figure...what a doll...I think I'll vote for her!" or "he's adorable and so cute when he gets serious...I'll vote for him!"

As far as getting the word out to students it's as much their fault as it is those publishing the elections. How many students do you know who have most or all of their classes in the classroom building, scheduled right after another, then disappear off into oblivion, not to be found (on campus) until their next scheduled class? Never mind about knowing what's going on, on campus, they don't even care!

I believe the Student Action Commission did try and scheduled a "Meet the Candidates" forum. I'm not sure how it turned out, I was unable to attend, would you believe I was in the hospital scheduled for knee surgery? But the forum did show a genuine effort to inform the student body of what was going on.

As far as whose name is first on the ballot I really don't think that's the case. I think it's whose name is most familiar to the student. That goes back to the campaign posters...remember?

If your going to place blame, Mr. Cooper, for "unorganized" election procedures, place it in the proper place. Back to my original question...What did you all do about it?

## Defaced Petitions

To the Editor

I'm beginning to believe that students in this school really do need someone to tell them what to do. In gathering the petitions against further mandatory requirements, I collected almost as many obscenities and other cute little quirks as there were concerned signatures. Not that a few of these things aren't to be expected, by one-third the total signatures? If these petitions were turned over, as is, to the curriculum committee, there would be no doubt left in their minds that this institution SHOULD be regimanted as the high school that it appears to be; they might even decide to start giving lav passes.

Personally, I won't be here either should the proposed requirements come into effect, but it really makes me angry to know that most of the seniors in this school do not give a thought to what happens after they leave, and that most of the freshmen don't feel that they have the right to even put their names on a petition.

But there will be a few new petitions, as yet undefaced, still to be signed. And thanks to all who care.

anonymous

## Budget Cuts

by RUSSELL WHITTON

Does this college really need an athletic program? Is there a need for fall baseball and a track team with six members? We feel that only the two major sports, baseball and basketball, should have varsity teams. Stop tennis, track, canoeing, etc. If people want to join a team, an intermural program should be set up where no money is being spent. The teams must prove they are worthy of the money being spent on them. We realize this college is only available for two years. If the players miss two seasons of a sport, we don't know what will happen to them. Let's look at the positive side for once. Those sports being cut are saving money, which could keep a student in school -END IT-



## The Observer Staff

The Observer is a product of students at NECC and is published once every two weeks when school is in session. Opinions and views expressed in this paper aren't necessarily those of the newspaper staff, administration, student council, or faculty. Our concern is only to report and mirror the thoughts of students attending NECC. We encourage any criticisms or contributions

Editor - Lennie Thomes  
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Business Manager - Ginny Archibald  
Advertising Managers - Ginny Archibald and Donald Hughes  
Photographers - Bob Hefner, bob Ferrier and Barbara Owens  
Feature Writer - Tom Rowinski  
Sports Reporter - Kevin Hart  
Editorial Writers - Dave Courage and

to the newspaper. Leave all comments and articles in a box marked "raw" outside the newspaper office downstairs in the Student Activities building. All are welcome to attend newspaper meetings. Times and dates are posted outside the newspaper office. We need suggestions and concerned people to join our staff. You don't need to be just a writer to help in the publication of the Observer.

Mark Chosse  
Artist - Shirley Daigle  
Reporters - Doug Naffah, Patty Howard, Helen Pendleton, Michael Gardella, Mark Provost, Marion Charlesworth, Fuss Whitton, Debbie Genovese, Carl Brown  
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# Student Council

by JOE FAUCHER

Listed below, in outline form are your rights as a student.

### STUDENT RIGHTS

- 1. Freedom of expression in classroom and class related activities.
  - A. The right to ask questions
  - B. The right to be replied to in kind
  - C. The right not to reply with a reasonable explanation
  - D. The right to mutual respect
  - E. Freedom from harrassment

### ACADEMIC COUNCIL APPOINTMENTS

- A. Separation of fact from opinion
- B. The right to contest opinion without penalty
- C. The right to exploit the resources within one's educational department
- D. The right to up-dated, current information
- E. The right to alternative interpretation
- F. The right of the student to pursue any endeavor during free activity periods
- G. The right to receive relevant instruction within the guidelines and intent stated in the course descriptions

### 3. The right to education

- A. The right to be graded on performance with instructors' clarification
- B. The right to equal standards
- C. Freedom from irrelevant drudgery
  - a. excessive workload

- b. relevant testing
- c. fair grading
- D. Freedom to pursue creative insights within course
- E. Description outline

To ensure that these rights are not violated the 1975/76 student council voted to enact "The Student Judicial Review Board"

Listed below is an explanation of what the board will consist ofon its duties and powers.

### THE STUDENT JUDICIAL REVIEW BOARD

The Student Judicial Review Board is hereby enacted by the vote of the Student Council 75/76 and shall operate as a special sub-committee of the council under the following guidelines.

#### Membership:

Shall consist of five members to be nominated and appointed by the Student Council

The committee shall be chaired by the parliamentarian who will be appointed by the council and four students at large. Term of office shall run continuously from Sept. to Sept.

#### Purpose:

This committee shall exist for a two fold purpose.

A. The board shall act on all matters of dispute arising on the floor of the council which involves a conflict of interpretation of a stated procedure or/a procedure which has not as yet been defined; and whose solution has been determined by the council to be too time consuming a process to settle during regular business session.

B. The board shall hear and act on complaints brought before it by students which may indicate violations of student academic rights and by the process of investigation shall determine the validity of such allegations and assist the student/s in the remainder of process presently provided by the college as defined in the Student Handbook under the Charter of the Academic Council; sub-committee Board of Recourse and Review.

#### Procedures:

Meetings: a specific meeting time shall be selected and maintained by the committee; times to be posted by the chairman.

Meetings shall be closed to all except the committee in all cases concerning Purpose A, and to all non-related parties concerning Purpose B.

#### Duties, Powers and Procedures concerning Purpose A

1. The Board shall only act on such matters as determined by the council, and shall not at any time act of its own

accord.  
2. The power of the board is one of recommendation; all final decisions will be ratified by the council.  
The board shall attempt to analyze the disputes from a non-bias standpoint and attempt to derive a satisfactory solution/s by a careful consideration of the evidence presented by testimony or documentation concerning the dispute.  
The committee shall submit its findings to the council during regular business session for final settlement by the council.

#### Duties, Powers and Procedures concerning Purpose B

- 1. The board shall listen to all student allegations concerning academic violations.
- 2. The board shall determine after hearing the allegations whether investigation is needed and shall appoint a member to assist the student in gathering the evidence necessary to prove the validity of said allegations.
- 3. Having determined the validity of the allegations the board shall assist the student throughout the appeal procedure provided by the college and shall persist in all efforts in cases where academic rights have been clearly violated.
- 4. the committee should exhaust all possibilities in its investigations; to include soliciting testimony from other students who may be able to coorborate the evidence presented by the student/s concerned.

The Review Board needs (five) 5 members. Membership is open to every student on campus. The Student Council will review all nominations and will then appoint the necessary 5 members.

I cannot emphasize enough how important this is, and I hope that there will be a large number of nominations for these positions.

## Academic Council Appointments

by "STUDENT COUNCIL"

There are eight seats still vacant on three committees of the Academic Council, each of which must be filled with a concerned and willing student. These are very important positions. The committees affect, in a very real way, the student life in this college (e.g. the increase of requirements for an L.A. degree). Without the representation of the student body, as provided in the Charter of the Academic Council, we, as students, are potentially powerless to decide our own academic directions. These committees are very relavent to our student life! The committees, their function, and the number of vacant seats on each are as follows:

### THE STEERING COMMITTEE:

2 seats 1 Freshman and 1 Senior

This committee decides what business the Academic Council shall undertake, i.e. it draws up the agenda. It also advises all other committees, acts for the council in emergency situations and represents the council during vacation periods.

### THE STUDENT ACADEMIC AFFAIRS COMMITTEE:

4 seats at large

The Academic Affairs Committee studies and makes recommendations to the council concerning academic standards, grading systems, academic suspension, standards of admission, academic advising and requirements for

degrees.

The members of this committee shall also serve on the board of recourse and review to which any member of the student body may make representations in all areas of student academic affairs.

### CULTURAL AFFAIRS COMMITTEE:

2 seats at large

The Cultural Affairs Committee plans an annual program of cultural affairs to be provided either for the students, faculty, and staff as for the community, or all three. It also serves as official liason of the college to the community in the area of cultural events and affairs.

If you have paid tuition you should demand a voice in the governing process of this school. You should be interested in the direction of your education and its relevance to your own life and goals. If you are, and would like more information concerning these committee appointments contact any member of the student council or come to a student council meeting on any Thursday in room 133 of the Student Center, 1-3p.m.

I would like to remain anonymous as I believe we should all move together in strengthening our position as students on this campus. I will, in fact, try to get the endorsement of the entire Student Council for this paper so that in place of my own names as author, it will read "The Student Council".

## Student Council Decides

by DON HUGHES

One of the most important decisions the NECC student council representatives make each year is the allocation of Student Activity funds which will total over \$80,000 this year. Traditionally they have allocated approximately: 20% to athletics, 20% to social activities, 40% to organizations and special needs; the remaining 20% can be used by President Dimitry for college related expenses

At the last council meeting President Dimitry was there to discuss an increase in tuition or possible \$25 general fee increase per semester. The council was aware that a tuition increase would send the additional monies to the state and a general fee increase would keep the additional monies on this campus. They agreed that if an increase is necessary they would prefer general fee increase.

#### Other Student Council Business

Bob Hefner, Photographer for the Observer and active Veteran on campus will temporarily fill the position by Sharon Jarmak as SAC representative.

The new gravel parking lot providing 325 additional parking spaces has been funded by \$4,000 of student activities funds, bookstore, and food services monies.

A special election will be held to fill the seat on the Council made available by Sharon Jarmak's resignation.

A finance committee will be structured by Glen Zarkarian who is the treasurer of the Council.

Larry Twicken has been named Parliamentarian of the Council

The Council has voted to seek professional accounting assistance in keeping budgetary records.

Dormitory space for NECC students at Bradford College will be available at \$25 per week.

Proposed is the formation of a Sports Council which will be a special committee of student government. This committee will be incharge of allocating funds to: intramurals, club sports, team sports and varsity sports. This committee will be made of students other than council members.

Also a proposal for the beginning of a Men's Center is being considered. This Men's Center is designed to help men deal with the changing sexual attitudes of this society and the problems that stem from that.

The Ski Club has requested autonomy from the Athletic Department. The Club wishes to make its own budget requests. The request was tabled until more information can be requested.

## Get off Your Butts!

by JOE RAYMOND

### Student Council President

That's right. Get off your butts and do something if you think things aren't so good. Start right here on your own campus. This Student-Council has made it easy for students to get involved. To be specific here are some of the current openings to active participation for students here at NECC.

There are openings for 4 Justices on the Judicial Committee. This is to be a strong decisive branch of Student Government requiring serious, logical, intelligent and dedicated people.

The Social Committee under its new structure will have openings for people in four areas: Lectures, films and video,

Concerts and Mixers and special events. This new structure will provide more in put and more efficient planning.

The sports-council is for all students actively interested in all phases of athletic ativity on campus. These members will be chosen by their peers from each existing sports club including varsity and intramural sports.

The finance committee can offer a rewarding experience to the business-oriented student. Openings here are in allocations, inventory and audit.

So you see there are opportunities available not to mention other entities such as the Newspaper, Radio and the Service organizations. Contact a council member and get on the Action Wagon.

### Registration Dates

Women's Auxiliary Gym 9 a.m.

Liberal Arts

Tuesday December 2 A - E  
Wednesday December 3 F - L  
Thursday December 4 M-R  
Friday December 5 S - Z

Business Management  
Business Transfer  
Accounting

Tuesday, November 25, 9 a.m.  
Women's Auxiliary Gym

Office and Business Education  
Secretarial  
Monday, November 24, 9 a.m.  
Women's Auxiliary Gym

## Machine Shorthand

### —PROGRAM IN MACHINE SHORTHAND A SUCCESS

THE OFFICE AND BUSINESS ED. DEPT., ADULT EDUCATION DIV., AND THE MACHINE SHORTHAND CLASS, SPONSORED A MINI-PROGRAM IN TOUCH SHORTHAND, THURSDAY NIGHT, OCTOBER 23RD.

APPROX. 60 CONTINUING ED. STUDENTS AS WELL AS FACULTY MEMBERS ATTENDED THE PROGRAM. GUEST SPEAKER WAS MR. MICHAEL MCNEIL OF THE TOUCH SHORTHAND ACADEMY, BOSTON. MR. MCNEIL DISCUSSED THE JOB OPPORTUNITIES IN THE FIELD OF CONFERENCE AND COURT REPORTING AS WELL AS THE PAY SCALE. HE STATED THAT A NOVICE REPORTER COULD START OUT AT A MINIMUM OF \$12,000 PER YEAR AND REACH A MAXIMUM OF \$30,000—\$40,000 DEPENDING UPON EXPERIENCE AND JOB ASSIGNMENT. MR. MCNEIL POINTED OUT THAT MASSACHUSETTS IS CURRENTLY RECOUNTING A SHORTAGE OF TOUCH SHORTHAND REPORTERS.

AFTER AN INFORMAL DISCUSSION, MRS. JEAN C. POTH, INSTRUCTOR OF OUR MACHINE SHORTHAND CLASS AT NECC HAD HER CLASS PRESENT A HANDS-ON DEMONSTRATION TO INTRODUCE THE COURSE TO PROSPECTIVE STUDENTS.

REFRESHMENTS WERE PROVIDED BY THE STUDENTS IN MRS. POTH'S CLASS TO COMPLEMENT AN ENJOYABLE AND SUCCESSFUL EVENING.

## Veterans Center Report

### VETERANS CENTER REPORT

by RICHARD G. EMOND

Veterans and students attending NECC are urged to attend our weekly meeting every Thursday at 1 p.m. at the Veterans Center located in the gym building.

There will be a Veterans Coalition on Sat. and Sun. November 22 and 23, all are welcome to attend. The coalition will be held at the University of Mass. in Amherst. Discussions will be on the various problems pertaining to veterans, such as the psychological effect of the Vietnam war on veterans, the difficulty of veterans obtaining substantial employment, and the biggest problem most veterans encounter, how to cope with the Veterans Administration. There will also be shown the film *Hearts and Minds* and a special attraction of the Zapruda film which deals with the assassination of President Kennedy.

Dues for membership in the Veterans Center are now being taken. Dues may be paid at our weekly meetings or by contacting Robin Moore Treasurer of the Center. \$5.00 per-semester is the cost of membership. The Veterans Center has for sale

T-shirts

with the emblem of the Veterans Center on the front side. The cost of the T-shirts is \$3.00 for veteran and members and \$4.00 for non-veterans. The shirts may be acquired at the Veterans Center.

The Veterans Center Constitution has been signed and returned to the Student Council. A ratification will be made to allow students attending Bradford Junior College membership to the Veterans Center.

We are again calling for participation from veterans as well as students to take part in the activities of the Veterans Center. **LET'S STOP BEING APATHETIC! GET INVOLVED!** Come to our meetings and find out what the Center can do for you!

## Poland at NECC

by PATTY HOWARD

Poland is well represented here at Northern Essex by three Polish ESL (English as a Second Language) students.

Maria Zajac, Anna Szczepanek, and Jan Kubat are all studying English here at the college.

Maria, a resident of the United States, lives in Lowell with her parents. After her father had settled here, she came over with her mother and family. The twenty-year old will have been here two years in December. The first semester student is planning on a teaching career in biology.

Anna, who has been here four months, came to the United States originally to attend her cousin's wedding. The 26 year-old decided to extend her visa and continue her education. Living with relatives in Lowell, Anna plans to return to her native country next summer.

Education and travel are not new experiences for Anna. She holds a Master's degree in biology from the University of Jagiellonica in Poland. She also studied English in England for a year. The well-traveled student has visited 17 countries. Anna is returning to Poland because her family is there.

Jan, 19 years-old, came over a year ago to study. Here on a visa, he chose NECC because of its ESL program. He plans a career in mechanical engineering. He lives with a cousin in Lawrence. Jan has not decided if he'll return to Poland after college.

The three agreed that America is bigger than they expected. Poland is the same size as the state of New Mexico and travel is much easier there. Hitchhiking is regarded as a safe means of transportation.

Both countries have advantages and disadvantages. Maria, Anna and Jan have already experienced Poland's way of life. Now they are learning about ours.

Poland is behind the "Iron Curtain". Although the Polish have more

governmental restrictions, the students agreed that their people seem to enjoy life more than United States People.

The Polish, a festive people, love to dance, eat and have a good time. The American, known for their freedom, seem, to the students, to be more concerned with other matters.

Travel within the boundaries of Poland is very easy because of the inexpensive, efficient public transportation system. Travel outside the country is extremely difficult.

The primary reason is because government regulations make it difficult to leave the country for any reason. Secondly, anyone leaving the country is permitted to take very little money with them.

Getting the permission to visit the United States may have been difficult, but these students are here enjoying this equal opportunity country.

## Polish Womens Club

Miss Cheryl Mushow, daughter of Mr. and Mrs. Emil Mushow of 27 Linwood Avenue, Methuen, will make her debut at the Kosciuszko Foundation Presentation Ball on Friday evening November 28, in the Main Ballroom of the Statler Hilton Hotel in Boston.

Miss Mushow is a 1975 graduate of Tenny Memorial High School and is now a Secretarial Major at Northern Essex Community College in Haverhill.

The biennial Presentation Ball is sponsored by the Massachusetts Federation of Polish Women's Clubs, Inc. under the auspices of the Kosciuszko Foundation of New York.

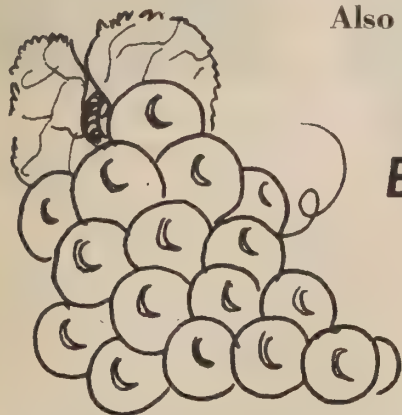
The Federation allocates funds to the Kosciuszko Foundation for general scholarships and endows the Dr. Marie E. Zakrzewska Memorial Scholarship which is awarded annually to a young woman of Polish descent for the study of medicine.

# SPIRITS OF "76"

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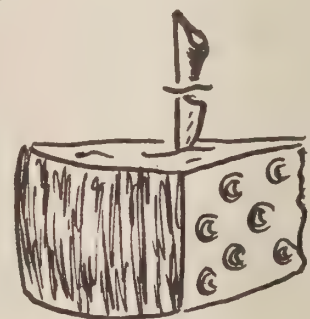
Kruger \$1.25    Black Lable \$1.39    Molson \$2.35    Heinken \$3.49

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What are the rules about which wines to serve with specific foods? There are no fixed rules, but over the years some general preferences have developed—taste combinations that please most people. Even these are readily adaptable.

Most people find they like red wines with red meats: roasts, steaks, cheese and hearty dishes. Red wines complement robust flavors and blend better with heavier foods.

Table wines having a certain acidity, tend to counteract the characteristic "fishy" flavor that some seafoods develop. Marinating the fish in a dry white wine before cooking, or using the wine for basting during cooking, will

moderate the fish odor and add the fragrance of the wine to the finished dish. And drinking the tart wine with the fish will make the fishy smell less obvious.

More and more people prefer white dinner wines as appetizers before meals. Appetizer wines like Sherry, Vermouth and some of the Special Natural flavored wines are most often served before meals; Sherry can also add enjoyment to the soup course. Rose wines and sparkling wines such as Champagnes can be enjoyed with any type of food at any time of the day, especially if they are moderately dry.

But in all instances everyone agrees that the real rule is, use the wine you like whenever you want it. Personal taste is the best guide.

# Dean Peroni's Turkish Delight: Doris Ritter

by DORIS M. RITTER

Istanbul was once described as a beautifully ugly city—a contradiction in terms which is understandable only when one visualizes a city which has withstood the ravages of time and the rape of conquerors only to stand imperturbably romantic with its minarets and mosques framed by the Bosphorus.

Turkey is a country which is slowly coming into the Twentieth Century, taking on some of the more unfortunate aspects of Western civilization in terms of the traffic of its major cities, the high-rise apartments which border its highways into the cities—and the ever-present pollution from the ancient U.S. manufactured cars (vintage 1945 and up). Apparently a new car has not yet become the status symbol it is in this country since the streets and highways are glutted with these old cars—kept, however, in tiptop shape by their owners since in most cases they are a means of livelihood for delivery and taxi service.

Turkey is the cross-roads between Europe and Asia Minor and one has only to cross the Bosphorus to find oneself on the Asian side of the country. For this reason one is always aware of the variety and spice of the two cultures which is evident in the still-standing old houses which reflect the Russian architectural style as contrasted with the modern apartment buildings which crowd this city of millions.

My husband and I decided on Turkey this time round because we regretted not having stopped on our last trip to Greece—and Turkey, particularly Istanbul, conjured up fantasies of the Arabian nights, of the Orient Express, of international spies—of all the mysteries of this particular part of the world. Well, what there is of that for the casual visitor is more in the imagination than in the eye.

I had been forewarned about possible hostility to Americans, about pickpockets, and about the dangers lurking in dark streets. Since Mike and I do most of our sightseeing on our own—walking miles, riding buses and streetcars and asking directions for this place and that—I can vouch for the fact that we encountered little or no hostility because we were Americans (as a matter of fact I noticed considerable curiosity directed towards me as an American woman since tourism from this country is not like what it is in other parts of Europe).

As to pickpockets—we were careful, and as to mobility after dark we found the people we encountered friendly and helpful.

Istanbul is a crowded, dirty city chockful of stores, apartments and apartments built on top of stores. The traffic is hazardous both for driver and pedestrian since the streets are narrow, often cobblestoned and very, very hilly. Apparently arrangements have never been made to accommodate all these cars with parking spaces or parking garages, so it's often first-come, first-served for parking. The already narrow sidewalks are made impassable by the fact that

cars are parked wherever the driver finds a space—doubled-parked, triple-parked—whatever. We wondered what happened to the driver who had to leave early!

One of wonders of Turkey is the Grand Bazaar or Covered Bazaar, ten miles of winding, narrow streets given over entirely to shops of all kinds, surrounded by streets which are allotted to specific trades such as leather works, copper vendors and bronze workers. But buyer beware! The streets in front of the shops of the Bazaar are loaded with hawkers, shills and fellows whose prime job is to lure the shopper into his shop. And once in be prepared for the hard sell. Bargaining is de rigueur and 35 to 40 per cent of the original price is about right. It takes a strong constitution and an equally strong will to survive the Bazaar!

Surrounded as it is by water, the cuisine of the country is fish-fresh from the Bosphorus and grilled, fried or however it's delicious. The variety, generally, is fish or shish-kebab and each meal is preceded by an elaborate hors d'oeuvre foreign and distinctive. You either like it or you don't.



As to the mores of the country, while younger women are seen at restaurants and nights clubs with their escorts it is not unusual to see men out on the town with other men—the wives apparently accepting the passive role and remaining at home. Pornographic movies are very evident on Istiklal Caddessi, the main street of Istanbul, and the photography is very explicit.

We saw the usual sights: Topkapi palace (do you remember the exciting scene from the movie Topkapi when the jewel robbers manage to get the precious jewel by descending through the ceiling). I still don't understand how those gals walked around such a drafty building with nothing but gauzy veils. The Treasury is something to see, however. It's just impossible to imagine rubies, diamonds, emeralds as big as one's hand. Or massive thrones made entirely of gold and studded with jewels. It truly boggles the mind. Then there was a grandeur of the Santa Sophia and the Blue Mosque, incomparable since it is nothing like the cathedrals of the western world—predating them in time and history and redolent of the rule of Constantine, the Byzantine Empire and the autocracy of the Sultans of the various empires.

## Note:

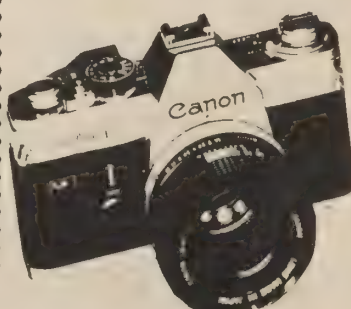
Doris M. Ritter is secretary to the Dean of Continuing Education and Community Services. Her husband, Myron H. Ritter is retired after serving on the Faculty of the Haverhill High School Social Science Department for 38 years. They reside in Haverhill.

NECC Observer staff reporter Marion Charlesworth had the good fortune of knowing Mr. Ritter during her eleven years of substituting at the Haverhill High School.



The Consumer Law Center is forming to give assistance to Students.

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LAWRENCE

by MARION CHARLESWORTH

What a waste", said she. "A waste of what, money?" Said I. "What is money, I mean life", she answered me. "Ten years of my life wasted before I found myself". No one can tell you, you've got to get that inner feeling to want to give it up". Her intelligence was what attracted me to her. She was a girl about twenty-two years old with jet black hair and attractive. She looked like any other college girl. Before I knew what was going on, we were talking about something more serious than the ordinary school chatter. I listened to her story with amazement! She was only ten years old when she started on drugs. It all started when it was offered to her. She knew better than to try it, but she wanted to be included with her friends. The climax came when she was thrown into jail and her parents were called. Up to that time they were not aware that she was on drugs. "My mother was all right, but my father hit the ceiling", said she.

Drugs abuse puts your mind and body into an abnormal state. You give away your most valuable possession, self-control. Drug abuse can mean long-term suffering. Drug abuse appeals to the emotions not to the mind. It is not a need, it a personal choice. The most widely used drug in the world is not asperin, nor penicillin. To the chemist it is know. as ethanol, or ethyl alcohol, but to everyone else it is simply alcohol. Its direct action in the body seems to be limited strictly to the brain. It acts as a depressant, not as the stimulant it is commonly believed to be. ITS DEPRESSANT ACTION DEPENDS ON THE DOSE CAN CAUSE MILD OR SERIOUS MENTAL DISORGANIZATION EVEN DEATH. A fact booklet about drug abuse can be obtained at the student health service office located in the Gym building. Jane Shaw, registered nurse, staffs the office on the Northern Essex Community College Campus.

On Campus

by MARK CHOSSE

Say have you been over to the College Center lately? If not, let me tell you what's going on. SOMEONE got the bright idea of manufacturing low priced T-shirts for the campus clubs and activities, such as WRAZ, veterans, SECS, and others. The response has been tremendous! People are buying them up left and right, just as fast as

T-Shirts

they can be made and sold. Now for your added pleasure, these people say that they are willing to make any kind of t-shirt one of your own with your sytle in mind at special prices to boot! Prices are about \$3.00. Why not check this out over at the Activities Office in the college center? More than likely, they have just the t-shirt in mind for you.

Apartment Living

by DEBBIE GENOVESE

For your "Word List" for this puzzle, simply take a stroll around your apartment. You should be able to find the items in this puzzle in plain view. After you stroll, sit comfortable on your

sofa and solve away!

Taken from:  
Variety Word-Find Puzzles  
January

Y R D N U A L N P H O N E L W  
R U G N I T H G I L B I L I A  
S L I P C O V E R S E C D H R  
I B O O K C A S E H D R N A D  
C H A N D E L I E R S E A M R  
H J R E P E E W S T P D C P O  
A C C D S O F A E S R E U E B  
I O A K N I S L I N E N S R E  
R O R D I J B L C L A Z H K C  
A K B E A A V P L H D A I L O  
N W A S T E B A S K E T O A D  
I A C K R T E P R A C S N M I  
H R I B U F F E T H E O T P V  
C E R O C K E R E T F I L E A  
C A B I N E T N S E M I H C N

- 1. BEDSPREAD
- 2. BOOKCASE
- 3. BRIC-A-BRAC
- 4. BUFFET
- 5. CABINET
- 6. CANDLE
- 7. CARPET
- 8. CHAIR
- 9. CHANDELIER
- 10. CHEST
- 11. CHIMES
- 12. CHINA
- 13. CLOCK
- 14. CLOSET
- 15. COOKWARE
- 16. CREDENZA
- 17. CURTAINS
- 18. CUSHION
- 19. DECOR
- 20. DESK
- 21. DIVAN
- 22. FILE
- 23. HAMPER

- 24. KITCHEN
- 25. LAMP
- 26. LAUNDRY
- 27. LIGHTING
- 28. LINENS
- 29. PHONE
- 30. RADIO
- 31. ROCKER
- 32. RUG
- 33. SILVER
- 34. SINK
- 35. SLIPCOVERS
- 36. SOFA
- 37. SWEEPER
- 38. TABLE
- 39. TV SET
- 40. WALLPAPER
- 41. WARDROBE
- 42. WASTEBASKET

(answer on page 15)

Get Well, Deb

Debbie Genovese, staff reporter for the OBSERVER, is recovering from serious injury in a car accident. The staff misses her help and wishes her a speedy recovery.

Recollections

by WINDEMILLER

The one teacher who scared all of us theologists in our seminary days was Edgar Sheffield Brightman. He taught a course in philosophy of religion. Author, lecturer, and scholar, he was the renowned and leading proponent of the school of philosophy known as personalism. He also expounded an intriguing theory about personal freedom.

He reasoned that freedom was the child of discipline. He would cite the case of a master in some field like music. Behind and beneath the freedom to compose and to interpret the masters on the keyboard lay a hard, long discipline of scales and etudes and more scales. Dr. Brightman felt this to be true of scholarship as well.

Our term papers had to be perfect in form, spelling, grammar, and usage, as well as in philosophy. His contention was that if one were careless in his writing, he would be careless in his thinking and speaking. Clear thinking led to clear speaking and writing. Under such a regimen it was nearly impossible to achieve an A in his course, but those of us who achieved a C felt prouder of it than of an A in some other course.

One day a student, while smoking a cigarette on the steps of the seminary, met Dr Brightman who was arriving for a lecture. (In those days a seminarian would find it nearly impossible to receive a call to serve a church if the pastoral committee knew he smoked). Dr. Brightman took the student to task. The student gave forth what he thought was an eloquent statement about personal freedom. Dr. Brightman stared at him silently for a minute and then replied: "Young man, what you want is not freedom. You want only to be unbuttoned".

Ten years after seminary I was back at the university working toward a Phd. in counselling and psychotherapy. Edgar Brightman was dead. I chose as a reader\* Harold L. DeWolf. Dr. DeWolf was a rising star in philosophical circles and had been a protege of Edgar Brightman. He, too, believed that one must be able to think correctly before being able to write correctly, and they by learning to write correctly, one trains the mind to think correctly.

I thought I was quite successful at writing and speaking, and I thought it would be pleasant to discuss the issues of my researc withmy former teacher who would automatically now become by

colleague. First mistake. I worked three months preparing the first chapter of my dissertation on brainwashing. With pride I gave it to Dr. DeWolf (my "colleague") and retired to wait for his approval. One week later I received it in the mail. I opened the envelope eagerly. A note read:

This chapter in no way represents the quality of work that will earn a Ph.D. degree for you from this institution.  
/s/ Harold DeWolf

I was stunned. The pit of my stomach was lead. I felt a little sick. I hardly remember driving home. Days later I got the courage to make an appointment with him to talk about the future. After all, I had finished my 48 hours of course work with almost straight A's. I had passed language examinations in German and French. I had passed four comprehensive examinations in the broader aspects of my field. Was it all to go for naught?

Over the next year I learned more about precise communication than I had in all my previous education. Chapters were written, changed, discarded, and re-written till I thought I would surely take the dissertation to the grave with me unfinished. Many times I longed for freedom from the rigorous, stern, punctilious standards of Dr. DeWolf. But in the end I knew what I had written. I knew I had written in the clearest and most meaningful phrases at my command. I approached the oral examination with confidence, and it went well.

Many times I have reminisced about the old seminary days. We had teachers who entertained, who made us laugh and taught us something, too. I remember them fondly. But the teachers who exacted from me the best that was in me--the Brightmans and the DeWolfs--these have left shining shrines in my heart.

I could have avoided these teachers; could have been unbuttoned. But I did not. And while my personal freedom was strictured for a while, it was eventually broadened immeasurably by the loving discipline of these great men.

\* A critic and a guide who assists doctoral candidates in preparing their dissertations for an oral defense before a board of examiners.

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# Sports

## Around The Gym

by KEVIN HART

Congradulations Lynn Lewis for for making the International Judo Tournament.

The school spirit showed at the U Mass - U.N.H. football game Saturday was indescribable. The spirit was so high that a student would have to be sick or very busy to miss a game. EAT YOUR HEART OUT NECC.

The boys basketball team looked good in a scrimmage against Bridgewater. The first game will be Friday night.

Congradulations to Joe St. Jean for the work he has done with the basketball team. Joe has devoted more time than anyone to saving varsity basketball.

Jay McKay, in his search for the triple pewter cup award this semester, is eyeing Bob Knipe's badminton title of last semester.

by KEVIN HART

The Girls basketball team has decided to turn club sport. This would make some girls eligible that otherwise couldn't play.

Coach Roy Huntress, baseball coach, has been devoting his time afternoons to pitchers that would like to stay loose. His indoor wooden mound is an interesting piece.

I heard that there is a deadlocked battle between a player on the Intimidators and a player on the Locals for the Unsportsman of the year award in flag football.

NECC is looking for a cheerleader advisor. Anyone interested see Carl Beal, athletic director.

A trampoline was stolen from the Gym. I would say borrowed but it wasn't signed out. Anyone with information about this please see Carl Beal.

## Locals Slide Past Intimidators



Flag Football Season Comes To An End

by KEVIN HART

On Wednesday November 12th the flag football semi-final playoffs were held beside the Gym. The Intimidators, the Red division champs, outclassed Mash 28-12. While the Locals, Blue division champs, retained their undefeated record 44-12 over the Stonefaces.

The games on Wednesday set the stage for the wettest championship game ever played at Northern Essex. Thursday November 13 rained all day. The game began at 1:30 and at 1:50 it looked as though the Intimidators had wrapped it up.

The Intimidators received the first kickoff and on second down Ken Mulligan slid around end for 40 yards and 6 points. The Intimidators defense held the Locals and got the ball back. Two passes from Chris LeSaffre to Larry Dyson and a five yard power run by "Java" added another 6 points. "Java" added the extra points and the score was 14-0. The Intimidators defense picked off a pass just minutes after this and a screen pass to Mulligan

and an end sweep by LeSaffre made the score 20-0. The Locals refusing to be shut out in the first half took the kickoff back 70 yards for their first 6 points. Jay McKay made one slippery cut and turned it on up the sideline and the first half ended 20-6.

The second half of the game was just as one-sided as the first half, only it was all Locals. The Locals received the first kickoff and moved downfield with passes to McKay, Bob Carey, and Jack Boland. Matt Reed squeezed the ball in from the two yard line with a run. Mike Verette scored the extra points. The score was 20-14 the Locals trailed. After a set of downs the Intimidators punted. Matt Reed gambled with fourth and four and Mike Ryan sloshed 60 yards to tie the game after catching a screen pass. With two minutes left in the game Reed found Gary Jaffarian over the middle and Jaffarian rambled 40 yards for the winning touchdown.

The Locals turned the game around and won 26-20

## Thanksgiving Soccer Tournament

**Place:** Northern Essex Community College

**Time and Date:** 10:00 a.m. Saturday, November 22

The following teams will be competing for first and 2nd place and 3rd place trophies.

**Northern Essex Community College**  
**Bradford College**

**Methuen High School**  
**North Andover High School**  
**Western Electric All Stars**  
**Cyclon Rojs**  
**Billerica United**  
**Lawrence High School**

We urge all students to come and enjoy this tournament and cheer on our boys in Blue and Gold. To date the NECC Soccer Team has won 4 games, lost 1 and tied 1.

## Olympic Team Benefit On Ice

by Tom Rowinski

A fund raising exhibition for the benefit of the United States Olympic Teams will be held at the Boston Garden on Monday, November 24 at 7:30 p.m. 7:30 p.m.

The program will include olympic figure skating solos and ensemble skating. The evening will be topped off with the 1976 United States Olympic Hockey Team playing the Harvard Varsity Hockey Team.

The star of the show will be Dorothy Hamill, Senior Ladies Figure Skating Champion and Silver Medalist in the World Championships.

Also appearing will be Paul McGrath, the 1974 World Professional Champion and Tina Noyes former U.S. Senior Ladies Silver Medalist, 1968 Olympic Team member and a former star with

the Ice Capades.

From Lexington, 14 year old Priscilla Hill, 1974 Eastern States Senior Ladies Champion will perform followed by 10 year old skating sensation Laruen Rachel Malinsky. The New England Senior Paris Champions, Sheryl Franks and Michael Bottocelli will also do their thing.

Hockey fans will enjoy a regular three period game between the 1976 U.S. Olympic Hockey Team and the Harvard Varsity Hockey Team, headed by all-American goaltender Brian Petrovek and Coach Bill Cleary a former Olympian of the Gold Medal winning team of 1960 that upset a strongly favored U.S.S.R. team.

Tickets can be purchased at the Garden.

## Knights Varsity Basketball

The Northern Essex Community College mens basketball team will take the floor on Friday evening November 21st against Mass. Bay Community College. The Knights will be seeking to come out of the basketball doldrums of the past two years with a complete team of first year players except for one. New coach Joe St. Jean and the team have set a goal of winning at least one half of their games during this, a rebuilding year. The Knights will face perhaps their three toughest opponents in their 1st three games, Mass. Bay CC, Bristol CC, and Massasoit CC, three veteran loaded teams.

Northern Essex new coach says, "We are setting our goal of at least having a 50-50 season, even though we have a complete new team. We have no High School Stars, but we do have some men who want to play ball. We are still recruiting new players and any man who thinks he can help the team we want to

have a look at him". "We have some height and speed, with a little game experience we could suprise".

The Knights will have some height up front with 6'6" Peter Smith, 6'4" Art Farris, 6'3" Ron Walton and 6'2" Bill Caron, Kevin Hart 6'1/2", John Kimball 6'1" and John Taylor 5'10" will also see action in the front court. Leading the back court will be two small but fast guards, Kevin Smythe and Bob Carey, ready to fill their shoes if they falter will be 5'11" Mike Fay, 6' Dick Coakley, 5'11" Tom Eramo. Mike Shay and Tom Mazza will also see action in the back court.

With all 1st year players on the team, NECC looks definitely on its way back and the Knights will be out to avenge a lot of losses.

Remember the student body is still admitted FREE of charge to Home games so come on down and cheer the Knights to victory.

## It Bounced Out

by MARK PROVOST

Lost, one trampoline, actually it was stolen! A full size Nissen Trampoline valued at \$1100.00 was stolen from the Northern Essex Gymnasium. Athletic Director Carl Beal has a strong feeling that it was taken Monday evening. Taking into consideration the size and weight of the apparatus it is most feasible that it was done after dark.

Thanks to the budget cuts there was no Security Guard on duty. Carl Beal informed me that the Security Guard will have returned to the gym by Wednesday the 19th.

Northern Essex will be closing the barn doors after the horses have gotten out!

## Aquapou Defeats Hills in Ping-Pong

by KEVIN HART

The Northern Essex Intramural Ping-Pong Tournament drew the biggest participation of any tournament this semester. Thirty-five students answered the call and five tables were going at once in the Gym. The tournament was held the 12th and 13th in the basketball court.

Lombardo lost a 3 out of five series to Aquapour in the quarter finals while Chang, last years champ, was turned away by Hills. In semi-finals action Aquapour make light work of Hills to win it all.

Aquapour defeated four players to advance to the finals and he drew two byes.

## Ski Club Plans

### First Trip

by DON HUGHES

The ski club decided to plan its first trip this year to Sugarloaf, Maine, December 5, 6, and 7. The cost will be \$25 per club member which includes 4 meals, choice of menu, lodging dorm space and transportation by car pool. Lift tickets can be purchased through the club at a discount rate of \$15. for Sat. and Sun. For those interested Sunday night lodging is free.

The deadline for a \$5. non-refundable desposit is November 26. These desposit can be made at the ski club table in the cafe or at the club meetings Wed at 10 a.m. in room E 373.

For more information call Don Hughes Tel. 374-7275.

P.S. The club would like to congraduate Skip Wallace who was unanimously elected Vice President of the Ski Club, following the reopening of that position.

## How About Spring Hockey

by MARK PROVOST

Hey, puck freaks, band together and get on the stick, and show support for intramural hockey.

If Jack Hess is still intramural director next semester there's a good chance of hockey in the spring. He would like to get at least an hour of ice time for an intramural program. If enough interest is shown more time will try to be reserved. Groups will be formed and games will be played. Remember this is only a proposal. So get slick and make it stick!

# Wilderness Adventure Programs

## Adventuresome\*\*\*\*\*Challenging Meaningful

In recent years there has been a marked increase in outdoor adventure type programming in Physical Education as well as in other academic areas of study.

Many believed this surge of interest was brought about by both a desire for people to get away from urban pressures and to renew ones ties with Mother Nature in a challenging and more relevant way.

Sales in the area of Outdoor Equipment have soared along with prices, and the many people enjoy the outdoors is as varied as their personalities.

The rush to the Mountains, Lakes, Rivers and woods are causing some concern to ecology and conservation minded groups as well as others concerned with peoples safety.

These concerns are legitimate and must be realistically dealt with by educators. We can no longer just teach outdoor skills in camping, canoeing, back packing or fly fishing, and send these people out into the environment without educating them to the dangers they pose to the ecological balance of nature as well as to themselves.

The Dept. of Sport, Leisure Studies and

Outdoor Education at Northern Essex realizes the need for teaching outdoor courses both for their relevance and also as a way to educate people of the out of doors.

The following courses are offered through Leisure Studies as Adventure courses:

- Winter Mountaineering
- X Country Skiing
- Canoeing
- Cycling
- Fly Fishing
- Scuba

Most wilderness adventure courses include basic skills such as outdoor safety and survival, outdoor first aid, safety equipment and clothing; Or a map and compass unit that is so necessary for wilderness travel.

Backpacking and initiative games and testing, that develop humility, self confidence as well as group trust and group dynamics.

Northern Essex is fortunate to have as an instructor in our Wilderness Adventure Programs, David Antaya, who is gaining in experience, wisdom and outdoor knowledge every day.

David first became acquainted with Northern Essex as an intern from

University of Mass. in Physical Education. David has more than a passing interest in the out of doors as he has pursued every opportunity to enhance his skills and knowledge about these activities.

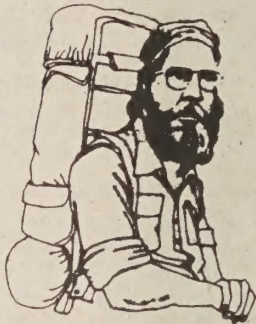
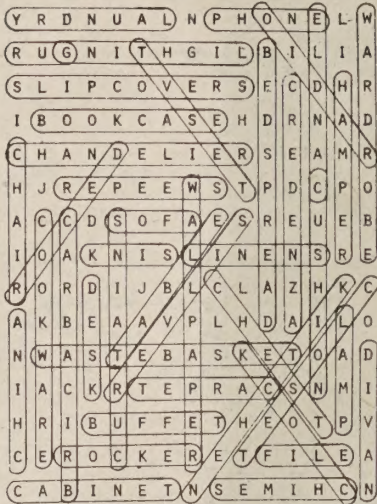
David attended a workshop in Outdoor Education at Slippery Rock College in the spring of 74. He joined the A M C (Appalachian Mountain Club) in 1974 and went to their winter workshop that year. He also attended a seminar in "Outdoor Pursuits" at Greenfield Community College during the same spring semester. He culminated this busy schedule of work shops and clinics by attending the Minnesota Outward Bound School during the summer of 74. During the winter of 1975 David attended another workshop by the A M C, this time on Cross Country Skiing. During the spring he led groups in canoeing and wilderness trips through the Y M C A in Newburyport. This past summer he attended the Red Cross Craft Instructors School in Hew Hampshire. He is currently planning to go to the Outward Bound Outdoor Leadership School in Colorado this coming year. The quality of our Outdoor Programs are reflective of this dynamic and self initiating Outdoor Education Instructor we are so fortunate to have.

\*\*\*\*\*

students on campus. It is vital that you as an individual demonstrate your feelings on this important issue.

Mr. Beal has been extensively involved in emphasizing the importance and necessity of having a physical education curriculum aimed at providing an opportunity for men and women to "increase their skills, develop physical fitness and improve their health and vitality".

[continued from page 13]



## Phys. Ed Survey

by MICHAEL R. PRESCOTT

A survey is being conducted this week enabling you the student to voice your particular feelings concerning the recent state cutbacks and their impending effect upon the closure of certain physical education activities. We as students often feel helpless in terms of

dealing individually with political leaders. As a unified group however, we are strong, and yes, vocal. Michael Prescott, Ted McDonald and Paul Langlois, in conjunction with Mr. Mesle's State and Local Government class are involved in coordinating this survey. The Physical Education Questionnaire will be made available this week and next week by

[continued from page 1]

A broad education, therefore, is necessary if one is to become truly FREE. One cannot develop a spirit of free and critical inquiry, intellectual integrity and open response to facts, situations, and the words and ideas of others by studying those areas which support an already conditioned, familiar, and comfortable view of reality. He is merely reinforcing certain prejudices and limitations.

A PERSON DEVELOPS, HIS PERSONALITY EXPANDS BY BEING CHALLENGED. Nevitt Sanford in WHERE COLLEGES FAIL tells us:

For change to occur, there must be internal or external stimuli which upset his existing equilibrium, which cause instability that existing modes of adaptation do not suffice to correct, and which thus require the person to make new responses and so to expand his personality. If the stimuli are minor or routine [the student] instead of changing will simply react as he has before...It is the job of the educator to keep challenging this structure in the interest of growth - a job made difficult by the 'prematurity' of many college students, who feel they already know what they want to be and how they want to live.

There are other realities to consider. Many professions require a strong Liberal Arts background before a student is accepted for more specialized education. In addition, given the present employment situation, a strong background with exposure to many areas is important in the "re-tooling" process which gives the Liberal Arts student more options in the job market. If Northern Essex does not provide this background, then it is depriving the Liberal Arts student of the confidence and academic support he needs to compete in transfer programs and in the existing job market. An employer or admissions director knows the reputation of a particular college and the reputation of the Liberal Arts division is threatened under the existing program. He knows the number of required subjects vs. the number of electives. He knows, therefore, whether or not the individual has the basic background to handle a certain educational or occupational program. Grants, etc., are also given to those students with a wider background.

## Liberal Arts Cont.

As a comprehensive community college, Northern Essex has the responsibility of offering courses comparable to those offered at 4 year state institutions. If courses are no longer available because students are not exposing themselves to important areas, then those students who are really concerned about quality education and a strong background are losing out. Also worth mentioning is the fact that many state schools are going back to requiring courses since they have found that a liberal elective system is hurting the student in the long run.

The Commonwealth Transfer Compact (effective since Fall of 1974) is one example. Presidents of the 5 sectors of higher education in Massachusetts signed this Compact providing for the following:

Definition of an associate degree transferable as a unit toward a baccalaureate degree as the equivalent of 60 credit hours of undergraduate college-level study, including:

- 6 hours of English/communication
- 9 hours of behavioral/social sciences
- 9 hours of humanities/fine arts
- 9 hours of mathematics/sciences

The recent study of electives chosen by Liberal Arts A.A. degree recipients shows us that some students have graduated from Northern Essex with a "Liberal Arts" degree without ever having had a literature or history course. A large number have never taken philosophy, fine arts, or foreign language. Perhaps this was the same type of study that led Harvard 30 years ago to abandon its free elective system. Educators recognized that this "cafeteria approach" to curriculum planning did not provide students with the broad general education they needed.

Finally, another reality that all students will face is the increase in leisure time. Viktor Frankl warns us about "Sunday neurosis," which sets in when man is faced with leisure time and confronts the "vacuum" which his limited world has brought him to. He often finds that his world is meaningless when he stops long enough to think about it. The mind that has expanded and developed in many areas is much more capable of handling this increase in free time. We must, therefore, educate for leisure as well. It is our responsibility as educators to do so.

We are constantly getting feedback from transfer and non-transfer students telling us over and over again that if they hadn't had to take certain subjects or if they hadn't been exposed to certain areas, they would have been lost not only academically but more important in their daily lives, which often demand the kind of understanding, discipline, and vision that academic life should provide. And so often we hear that what seemed so irrelevant at one time became quite relevant and quite important at another.

Our experience has shown that the incoming student needs guidelines. Exposure to each of the areas is important so that the student can sample and can know what is available. Many students change their ideas once they are exposed to areas other than those of immediate interest. Most important, THE MORE THEY HAVE BEEN

EXPOSED TO, THE FREER AND MORE VALID THE CHOICES THEY HAVE TO MAKE IN THEIR PROFESSIONAL AND PERSONAL LIVES. The person who has been exposed to all Liberal Arts areas knows what they are and can judge accordingly; those who do not know of they cannot. Moreover, one cannot evaluate properly by taking things out of context. To concentrate on one area in Liberal Arts is to do just that. THE MORE BACKGROUND AND EXPOSURE ONE HAS, THE TRUER THE PICTURE. LIBERAL ARTS WORKS ON THIS PREMISE.

Although the grab-bag school of electives says something about "freedom," there is great concern among many professors and among students who truly care about their education that if the curriculum they have experienced fails to add up, then the

[continued to page 16]

### Be a Sport

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# Board of Regional Community Colleges

## A. SOME STEPS TAKEN TO INCREASE PRODUCTIVITY AND TO LIVE WITH A REDUCED BUDGET

1. Thirty-nine persons have been notified of their termination due to insufficient funds—13 faculty, 18 other professional, and 8 classified.

[APPROXIMATE SAVINGS-\$310,000]

2. The two hundred eleven (211) positions which are currently unfilled will remain unfilled for the year.

[APPROXIMATE SAVINGS-\$2200,000]

3. Average semester credit hours taught has increased from 11.7 in Fall 1974 to 13.1 for Fall 1975.

4. Average class size has gone from 23.2 in Fall 1974 to 27.8 for Fall 1975.

5. Student faculty ratios have jumped from 17.2/1 to 22.5/1.

6. Approximately 321 courses have been dropped.

7. As a system, we enrolled 2,482 more students at a cost of \$215 lower per student than last year.

8. Faculty productivity is up by nearly 31.0%.

[APPROXIMATE SAVINGS-\$1460,000]

9. Approximately 91 full-time administrators from the president on down are teaching approximately 106 classes systemwide.

[APPROXIMATE SAVINGS-\$270,000]

10. All sabbaticals, overtime, and out-of-state travel have been prohibited.

[APPROXIMATE SAVINGS-\$110,000]

11. Heating/ventilating/air conditioning systems have been reduced to

absolute minimum comfort levels.

[APPROXIMATE SAVINGS-\$350,000]

12. Telephone costs at many campuses have been reduced. Approximately 500 phones systemwide have been disconnected or removed causing many problems in communication, both internally and externally.

[APPROXIMATE SAVINGS-\$75,000]

13. Bulb wattage has been reduced in incandescent light fixtures where possible, and all lighting has been reduced by 50% in hallways during day hours.

[APPROXIMATE SAVINGS-\$96,000]

14. Exterior lighting is kept to an absolute minimum.

[APPROXIMATE SAVINGS-\$45,000]

15. Only the most urgent preventive maintenance is taking place. Many maintenance contracts on typewriters and other business machines have been cancelled and these machines taken out of service once broken.

[APPROXIMATE SAVINGS-\$280,000]

16. The purchase of educational supplies such as paper, chemicals, specimens, etc. have either been reduced or eliminated. Monies in this account will be transferred to the personnel accounts and these supplies will, as funds permit, be purchased from "soft" monies.

[APPROXIMATE SAVINGS-\$315,000]

17. All new equipment purchases have either been reduced or eliminated. Monies in this account will be transferred to the personnel accounts and new equipment will, as fund permit, be purchased from "soft" monies.

[APPROXIMATE SAVINGS-\$322,500]

18. Campus security and campus cleaning contracts have been reduced.

[APPROXIMATE SAVINGS-\$225,000]

19. The reseeding and fertilization of lawns has been eliminated or reduced.

[APPROXIMATE SAVINGS-\$85,000]

20. Xerox costs have been reduced via close monitoring. Offset printing presses have been installed to reduce costs when printing 15 copies or more.

[APPROXIMATE SAVINGS-\$185,000]

## TOTAL APPROXIMATE SAVINGS

\$6,328,500

## B. FACTS TO BE CONSIDERED

1. Massachusetts Community College Faculty Salaries are low:

Massachusetts Community College Average

\$13,903

Peer Average

\$15,306

Average Across Segments in Massachusetts

\$17,705

[peer group includes community colleges in five states]

2. We do not have the reserves to call on either in personnel or in dollars that the other segments of higher education do; hence, we do not have their flexibility in meeting this kind of budget crisis for the following reasons:

a. We do not have the income, long standing trust funds, high and numerous student fees, such as the other institutions have.

b. All of our faculty teach full-time as distinct from doing research and writing books, so that we do not have the mobility of taking them from research and writing and putting them to work teaching classes in this kind of crisis.

c. We are smaller colleges with much smaller budgets that do not allow us the budgetary flexibility the larger colleges have.

d. 80% to 85% of our budgets go to pay salaries so even with the ability to transfer among accounts, we have very little latitude. In a word, we have always been austere; hence, there has never been "fat" in our budgets.

e. The cost of salaries, heat, light and power constitutes 86.7% of the total expenditures; the remaining funds do not represent flexibility or "fat".

3. No funds for library books, serials, periodicals, or the like will be appropriated in the FY 1976 budget. This is going to have a serious impact on the continued development of comprehensive libraries and learning resource centers. Somehow, monies need to be found to accommodate existing demands. Many colleges, for example, have an \$8,000 serials bill which must be paid. In addition, on the average each college must replace nearly \$7,000 worth of books which were stolen last year. Also, colleges have on file thousands of dollars of requests from faculty members for materials which their students need.

## Frabotta conducts "Celebration Orchestra"

Fred Frabotta, Assistant Professor of Fine Arts at Merrimack College is directing the Orchestra for the NECC Drama Club production CELEBRATION.

Frabotta was Director of Music for the Town and Country Playhouse in 1975,

for the Performing Arts Repertory in Marblehead in 1972 and directed the musical production at Phillips Academy in April 1975.

A student of conducting with Lloyd Geisler (Assistant Conductor of the National Symphony Orchestra, Washington, D.C.), Frabotta also studied piano with John Costa (Music Director of KDKA-TV, Pittsburgh) who is also Keyboards for the Mr. Rogers Show.

The following are shows recently directed musically by Frabotta: CARNIVAL CHARLIE BROWN, THREEPENNY OPERA, CALL ME MADAM, FANTASTICKS, I DO I DO, WINNIE THE POOH, 1776, GODSPELL, ANYTHING GOES, KING AND I, MARAT-SADE, FINNIAN'S RAINBOW.

In the orchestra providing exciting sounds for this fast-paced musical comedy are pianist and vocal coach, Mr. Mary Ann Norman of Amesbury; at the univox, Mrs. Kathleen Grosso also of Amesbury; and students David Kolesinski at the Fender Rhodes; Tom Comparato on Drums and Ron Wojtaszek, Bass.

Final performances are Thursday, Nov. 20th and Friday, Nov. 21st at 8 p.m. at the Campus Center.

Marie Clark



FRABOTTA

## Liberal Arts Cont. from page 15

Liberal Arts program and the college have failed. They feel that all this "freedom" in the long run limits their freedom.

The possibilities for the Liberal Arts curriculum are vast, and certainly we would all agree that the curriculum should be flexible. Students are more important to us than boundaries. But flexibility does not mean lack of form. We need a program not a collection of courses. This program should express a thoughtful, well-articulated educational philosophy and should give students as comprehensive and understanding as possible of the world they will enter after graduation.

Finally, there is a widespread agreement that one of the major aims of education is the search for a view of reality. The humanist has worked to formulate a view of man. However, as John Courtney Murray reminds us in HUMANISTIC EDUCATION AND WESTERN CIVILIZATION, "Unless the student comes to know the scientific story of the world and the scientific picture of man...he cannot intelligently get on toward his higher aim, which is the building of a view of ALL reality." If we are concerned, then, with the WHOLE STUDENT, we must also be concerned as we are in our current discussion with working toward the strongest integration of humanistic and scientific studies in our curriculum. The integration won't occur by accident. It will be the result of thoughtful, professional design.

## MUSIC CO-OP FORMING

### Musician Co-op Forming

There has been a non-profit co-operative organization forming in the Merrimack Valley over the past three weeks. It is called the GUITARISTS PHACTORY and its purpose is to bring together all guitarists and other musicians to share ideas and playing skills and to provide educational, career, business and legal services to musicians.

The GUITARISTS PHACTORY is a chapter of GUITAR PLAYERS OF AMERICA (GPA), a nation-wide organization formed last June by Jose Feliciano, Buddy Guy, Merle Watson, Roy Clark, Michael Lorimer, Alice Stuart, Tal Farlow and Chuck Rainey. The Director of GPA is John Driesback.

Work shops on all areas of guitar study is the largest segment offered by the PHACTORY. Among these are workshops in Folk, Rock, Jazz, Bass, Classical, Blues/Rag, Pop, Country Western, steel guitar, acoustic guitar, maintenance and repair, special effects and equipment maintenance, and vocal harmony. Concentration on guitar study must be given top priority due to the guide lines set by GPA. The policy of the GUITARIST PHACTORY is to eventually offer workshops in any areas of music that in demand.

"We are still an organizational commit-

tee and are looking for anybody with some musical expertise to be a part of the framework", said Tom Giambarresi, Director of the PHACTORY.

Still, much needed, are workshop leaders and people to assist with all other services. The staff to this date are, Tom Giambarresi, director; Judy Hoaglund, Carl Christoffersen, John Pollano, Tom LaFontaine, Dave Allen, Steve Beneransky, Jim Minor, Peg LaPierre and Leon Seymour.

The advisory board consists of Dr. John Dimitry, NECC President, Dr. Fischer, Bradford College Music Dept., Chairman Mike Finegold, NECC Music Dept. Chairman, Robert Kiley, owner of the Haverhill Music Center and Sheila Krim, Public Relations Director of NECC.

The GUITARISTS PHACTORY relies heavily on donations and will be applying for a grant in the near future.

The next two meetings will be held on Tuesday, Nov. 1 and Tuesday, Nov. 25 from 7-9 p.m. in the NECC College Center lounge.

For more information, call the Observer office at 374-0721 ext. 250 or write:

Guitarists Phactory  
4 Leblanc St. #3  
Haverhill, Mass. 01830

S.E.C.S.

PRESENTS:

"GOOD THUNDER"

Wed. Nov. 26 in the Student Center

Admission:

Students \$1.50 Non-Students \$3.00

Beer Will Be Sold